YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Nirmala College for Women
• Name of the Head of the institution	Dr. Sr. G. S. Mary Fabiola
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04222223469
• Alternate phone No.	04222220888
• Mobile No. (Principal)	9486237572
• Registered e-mail ID (Principal)	nirmalacollege@rediffmail.com
• Address	Red Fields, Coimbatore - 641018
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641018
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	14/05/2007
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr. Pawlin Vasanthi Joseph**
• Phone No.	**04222220888**
• Mobile No:	**9655513364**
• IQAC e-mail ID	**pawl_06@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nirmalacollegeonline.ac.in/assets/pdf/iqac-pdf/reports/2022-2023.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://nirmalacollegeonline.ac.in/assets/pdf/academic-calender/2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85.50**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.44**	**2010**	**04/09/2010**	**03/05/2015**
Cycle 3	**A**	**3.62**	**2016**	**19/12/2016**	**18/01/2023**
Cycle 4	**A++**	**3.78**	**2023**	**01/05/2023**	**30/04/2030**

6.Date of Establishment of IQAC	**21/06/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Tamil	National Seminar	Indian Council of Social Science Research (ICSSR), MHRD, New Delhi	04/04/2023	50,000
Department of Zoology	National Conference	DBT - CTEP, Management Cell Biotech Consortium India, New Delhi	18/09/2023	1,00,000
Department of Zoology	Book Publication	TNSCST, Chennai	28/09/2023	15,000
Department of History	Book Publication	TNSCST, Chennai	28/09/2023	25,000
Department of Zoology	Lecture Workshop	Science Academies, Bengaluru	13/03/2024	1,69,312
Department of Zoology	Yukti - National Innovation Repository	Ministry of Education and AICTE	17/05/2024	1,25,000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

View File

9.No. of IQAC meetings held during the year — 11

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? — Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Faculty Development Program on Digital Age Pedagogy was organized on 16.06.2023. Dr Senthilnathan, Director i/c UGC-HRD, Bharathidasan University, Tiruchirapalli was the Resource person, 160 faculty participated. 2. On 13.09.2023 a workshop on "How to make your Research productive" was organized for 266 faculty and Research Scholars. Dr Manimegalai, Professor, Department of Zoology, Avinashilingam University for Women addressed the gathering. 3. Mentoring the colleges towards the NAAC accreditation process was accomplished, St Joseph's college, Tiruppur on 03.10.2023 and 27.03.2024, Sri Krishna Aditya College, Coimbatore on 17.11.2023, St Joseph's College, Hosur on 24.11.2023 and 12.03.2024 and St Vincent Palotti College, Bangalore on 30.11.2023 and 01.12.2023. 4. Enrichment Program for the Non-teaching staff was held on 05.10.2023. Father I james, Professor, Good Shepherd Seminary, Coimbatore, spoke on "Controlling your emotions: strategies to try". 71 Non-teaching staff participated in the program. 5. Performance audit was done for Fatima College, Madurai on 13.09.2023. Internal academic audit for the college was done by the IQAC on 24.04.2024 and 25.04.2024

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To organize FDP on ICT usage	Faculty Development Program on Digital Age Pedagogy was organized on 16.06.2023 and 160 faculty Participated. The Resource person was Dr Senthilnathan, Director i/c UGC-HRD, Bharathidasan University, Tiruchirapalli.
To celebrate women's day	Celebration of the National

	Women's Day on 09.08.2023. 401 students participated. Thiru V Balakrishnan, Commissioner of Police was the Chief Guest
To train faculty on Big Data	FDP on Big Data – Training of the Trainers. Ms Chandini of C-DAC, Noida was the Resource person.
To strengthen the ERP of the college	Orientation Program on Mastersoft ERP was held on 08.09.2023. Management and office staff – 12 members attended.
To organize a workshop for Research Scholars and faculty	Workshop on "How to make your Research productive" was held on 13.09.2023. Dr Manimegalai, Professor, Department of Zoology, Avinashilingam University for Women, Coimbatore was the Resource person. 266 Research Scholars and Faculty attended the Program
To help in the academic performance of Peer Colleges	Performance audit for Fatima College, Madurai was done on 11.09.2023 to 13.09.2023.
To organize a program on Life skills for students	As a part of the Jubilee Celebration Lecture series, a lecture was organized on "Life Skills" on 15.09.2023. Dr Jayanthi Balakrishnan, Retd Professor of English, PSG College of Arts and Science was the Speaker.
To motivate students on Globalization and its impact in the future	Motivational Program on "Skills for globalization "was organized on 20.09.2023. Dr Sheela Ramachandran, former Vice Chancellor of Avinashilingam University addressed the gathering, 950 students attended.

To mentor colleges towards the accreditation process	Mentoring the college towards the NAAC accreditation process – St Joseph's College for Women, Tiruppur on 03.10.2023, 12 faculty attended the program
To organize an Enrichment Program for the Non-Teaching Staff	Enrichment Program for the Non-Teaching staff on "Controlling your emotions: Strategies to try" was organized on 05.10.2023, 71 non-teaching staff participated.
To mentor colleges towards the accreditation process	Mentoring the college for the NAAC accreditation process – Sri Krishna Aditya College, Coimbatore on 17.11.2023, 20 faculty participated.
To mentor colleges towards the accreditation process	Mentoring the college for the NAAC accreditation process – St Joseph's College for women, Hosur was held on 24.11.2023, 9 faculty members participated.
To mentor colleges towards the accreditation process	Mentoring the college for the NAAC accreditation process – St Vincent Palotti College, Bangalore, was organized on 30.11.2023 and 01.12.2023, Principal and 2 IQAC members attended.
To initiate community activities in the college as a social responsibility of the students	Community activity initiatives – Preparation of seed balls for farmers and reforestation was held on 06.12.2023 in collaboration with Career Guidance and Placement Cell of the college. 2500 students participated in the activity.
To organize Awareness Programs on anti-ragging	Awareness Program on legal solutions for Ragging was held on 19.12.2023. Mr Prabhushankar, Advocate and Ex- Commissioner of Oaths, Coimbatore was the Speaker. 400 students took part.

As a part of the Platinum Jubilee of the College, Lecture series program to be initiated	Platinum Jubilee celebration – Invited Lecture on Women empowerment was organized on 07.02.2024. Dr Santishree Dhulipudi Pandit, Vice Chancellor , Jawaharlal Nehru University, New Delhi was the Resource person. 3000 students were present.
To initiate an interaction Program with Dr Irainanbu, former Chief Secretary of the Government of TamilNadu	Motivational Program on Women in the realms of leadership was organized on 06.03.2024, 1000 students participated. Dr V Irainanbu, Former Chief Secretary, Government of Tamilnadu was the Speaker.
To mentor colleges towards the accreditation process	Mentoring the college for the NAAC accreditation process- St Joseph's College, Tiruppur was held on 27.03.2024. 10 faculty members participated from the college.
To mentor colleges towards the accreditation process	Mentoring the college for the NAAC accreditation process – St Joseph's College, Hosur was held on 12.03.2024 where 9 faculty members participated.
To conduct an internal academic audit of the departments and co-curricular activities of the college	Internal academic audit of the departments of Nirmala College for women, Coimbatore was done on 24.04.2024 and 25.04.2024. 26 departments were audited.
To motivate staff to publish their books and Laboratory Manuals.	Publication of laboratory Manuals, course materials and research work with ISBN number. 104 books were published, 45 in sciences and 59 from Arts and Humanities.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body of the Nirmala Education Society	**11/09/2023**

14.Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2022-2023	**03/04/2024**

15.Multidisciplinary / interdisciplinary

The College offers interdisciplinary courses - 20 Skill Based and 20 Non Major Elective courses from the third semester onwards. The above courses fall under the choice based credit system where students are given the liberty to choose any course from either Sciences or Humanities that interests them. Languages - English, Hindi, Tamil and French are offered in the first four semesters. Ability enhancement courses like Human Rights, Value Education, Environmental studies, Cyber security and Digital Security are offered. Extension and outreach activities are compulsory for all students and one credit is provided for their participation. 41 certificate courses are offered by the college. Research projects and internships are mandatory for the final year UG and PG students which is interdisciplinary, especially projects under the DBT Star College Scheme and Career Oriented Program of UGC.

16.Academic bank of credits (ABC):

The College is registered with the National Academic Depository of MHRD from 2018 with Bharathiar University as the nodal centre. The College is yet to register with the Academic Bank of Credits. It will follow the guidelines of the State Government and Bharathiar University as the affiliating body. The college has signed a MoU with 3 foreign Universities and guest lectures and webinars have been organized The teachers are encouraged to prepare e-content and reading materials which are systematically uploaded in the LMS and registered You Tube of the college. Copyrights have been obtained

for books published. The College follows the Outcome Based Education. Course Outcome attainment and Program Outcome attainment are calculated for the past three years by Direct and Indirect method.

17.Skill development:

Every program offers 6 skill based courses from semester III to semester VI which enhances the employability and entrepreneurship skills of students. Out of which 2 are interdisciplinary in nature. Soft skill training is given through certificate courses like Multimedia, PGDCA and Visual Basic. Online skill based courses like Spoken Tutorial offered by IIT, Mumbai and Learnathon are projected for student participation. MSME course like GST practitioner is offered to Commerce students. Value added courses are offered in every program in the form of Certificate, Diploma and Advanced Diploma courses. 51 Value added courses have been incorporated in the curriculum. A student is expected to complete two courses in her period of study. 78 courses under SWAYAM and NPTEL have been cleared by students. Digital Security and Cyber Security have been incorporated for the UG and PG students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers two Indian languages - Hindi and Tamil compulsory for all programmes in the first four semesters. Syllabus is designed in such a way that it promotes Indian culture and inculcates moral values. Indian culture can be traced in Indian Literature written in the form of poems, plays and stories. Links are provided for online learning of short stories, Novels and Drama. Indian festivals like Diwali, Pongal, Onam and Holi is celebrated. Cultural ethos in the Tamil language is manifested in the celebration of great poets like Bharathi through Debates organized in TV channels and Radios. Guest lectures in Hindi and Spoken Hindi is organized for students and faculty. National days of importance are celebrated by the Language departments. Debate discussions on social issues are organized by inviting Speakers with social standing in the State. Indian Knowledge system has been offered as a Foundation course under Part IV.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education was implemented in the year 2019. The syllabus specifies Vision, Mission, Programme Education Objectives, Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Mapping is done between 1) Vision, Mission and PEOs 2) PEOs and POs and 3) COs and POs/PSOs. Programme Outcome attainment by Direct and

Indirect method is accomplished for 2 batches of PG and one batch of UG. The Lesson Plan and Work Diary of the teacher indicates the teaching strategy and activity to be employed. Question papers and question banks are framed according to Blooms Taxonomy. The Continuous Internal Assessment incorporates quiz, seminars, assignments, case studies, Group discussion and field projects. The students are informed about the outcomes by the course teachers. The Program outcomes and Program Specific Outcomes are well disbursed to the students at the beginning of the academic year.

20.Distance education/online education:

Blended Learning has been introduced in the curriculum from 2020. One unit of all the courses provides the links for online learning and a flipped mode of teaching -learning is adopted. E-content and PPTs prepared by the Faculty are available in the LMS and registered You Tube of the college. Conferences and seminars are organized through Google Meet, Zoom, Webex and Go To meeting. Licentiate is obtained for 5 G-Suite authorized Users. MOOC courses are compulsory for students and they can choose either SWAYAM or NPTEL. Additional 2 credits are provided on the completion of 2 MOOC courses. 78 courses under SWAYAM and NPTEL have been cleared by students. On-line exams have been initiated for Foundation courses under Part IV of the Curriculum - Environmental studies and Indian Knowledge system.

Extended Profile

1.Programme

1.1   **33**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2630**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **800**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **2481**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **737**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **166**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	33
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	2630
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	800
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2481
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	737
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**166**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**167**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1360**
4.2 Total number of Classrooms and Seminar halls	**97**
4.3 Total number of computers on campus for academic purposes	**558**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**698.72**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Nirmala College for Women offers a diverse array of academic programs, including 21 undergraduate, 12 postgraduate, 10 M.Phil., 12 Ph.D., and 2 PG Diploma programmes, all of which align with Local, National, Regional, and Gobal developmental needs. Since adopting Outcome Based Education in 2019, the institution has expanded its curriculum to include 130 local, 95 regional, 168 national, and 229 global courses. This global perspective is

further strengthened through MoUs with international universities and industries, enriching students' practical knowledge.

Innovative curricular features such as 'Blended Learning', 'Industry 4.0', 'Beyond the Curriculum' and Self-Study portions are embedded to prepare students for future challenges. The curriculum also integrates Ability Enhancement Programs in areas like Cyber Security, Digital Security, Women Studies, and Environmental Studies. Field projects, Internships, Projects and Industry visits provide hands-on experience, while the Choice Based Credit System (CBCS) and elective courses offer flexibility.

Regular feedback from stakeholders drives continuous curriculum improvement through Board of Study and Academic Council meetings. Additionally, students can pursue Self-Study Courses, MOOCs, and Value-Added courses to broaden their learning. Extension activities, including NCC, NSS, and various social service programs, are integral to the curriculum. In response to evolving industry demands, the college introduced two new undergraduate programmes B.Sc. Data Science and B.Com. International Business and a postgraduate programme - M.A. Human Resource Management in the academic year 2023-2024.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion1/1.1/1.1.1/LRNG-2.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

615

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

82

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

31

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

At Nirmala College for Women, the curriculum is enriched with courses that address cross-cutting issues vital for fostering responsible global citizens. In the academic year 2023-2024, the institution offered 90 courses on Professional Ethics, 36 on Gender, 74 on Human Values, and 52 on Environment and Sustainability. These courses are integral to developing students' knowledge, skills, and values, preparing them to navigate and address complex global challenges.

The 90 courses on Professional Ethics cover essential ethical principles across various fields, including Modern Journalism, Information Security, Business Ethics, Cyber Law, Corporate Law, and Artificial Intelligence. These courses aim to instill a strong ethical foundation in students' professional lives.

Gender studies are emphasized through 36 courses that explore the social, political, and economic dimensions of gender. Topics include Introduction To Women's Studies, Gender Economics, Hormones And Health and Women in India, equipping students with a deep understanding of gender issues.

Human Values are deeply integrated into 74 courses, such as Social and Economic, Issues in India, Organizational Behavior, and Life Skills, which focus on the core values essential for individuals and societies.

Finally, 52 courses on Environment and Sustainability educate students on pressing environmental challenges. Courses like Plant Ecology, Environmental Geography, and Environmental Policies provide a comprehensive understanding of sustainability and ecological issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

129

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2133

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2488

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://nirmalacollegeonline.ac.in/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://nirmalacollegeonline.ac.in/feedback.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1037

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

971

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Our institution supports diverse students through tailored learning platforms. We assess knowledge levels using entry-level tests, continuous internal assessments, and activities like assignments, seminars, and quizzes. Based on their performance, students are categorized into advanced or slow learners.

For Slow Learners, the institution conducts remedial classes, regular mentoring, and provides study materials to enhance understanding. This has led to improved exam performance and increased participation.

Advanced Learners are identified through high scores in entry-level and internal tests. They engage in self-study, specialized courses, research publishing, competitive exam preparation, and academic competitions. Outcomes include 144 Students' research publications, 18 students clearing competitive exams, and 240 conference Paper presentations.

Programmes for All Students include orientation sessions, skill development courses in communicative English and Excel, and career guidance with job fairs. The Entrepreneurship Development Cell supports start-up initiatives, while the Innovation Cell fosters a culture of creativity. Additionally, students engage in online courses through platforms like SWAYAM, NPTEL, and Coursera.

Overall 714 students have secured placements and 602 completed NPTEL and MOOC courses and2133 students have cleared various Value added Courses demonstrating significant academic and professional achievements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion2/2.2/2.2.1/Specialized-Programmes.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
09/09/2024	2630	166

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our institution employs student-centric methods like experiential, participative, and problem-solving to enrich educational experiences. Teaching strategies are tailored to course content and desired outcomes, encouraging student involvement in all activities.

Experiential Learning: Students engage in internships across industries, Corporates, sharing their experiences with peers. Practical lab work, field trips, and industrial visits deepen understanding of scientific processes and professional practices. Language labs, interactive boards, and video documentaries enhance communication, public speaking, and cultural awareness. Departments also organize seminars, webinars, and conferences to bridge theoretical and practical knowledge.

Participative Learning: Students are assessed on assignments, presentations, Case Studies and research findings during continuous assessments. Workshops, hands-on training, and group discussions foster team spirit and cooperative learning. Brainstorming sessions, quizzes, and exhibitions make learning engaging. Entrepreneurial skills are honed through on-campus stores and marketing events, while job fairs promote

employability. Role-playing, soliloquies, and club activities further develop communication and theatrical skills.

Problem-Solving Methods: Curriculum includes individual and group projects to cultivate problem-solving skills. Research scholars also employ these methods in their dissertations to address complex issues.

These approaches not only enhance academic knowledge but also equip students with essential life skills, preparing them for real-world challenges.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://nirmalacollegeonline.ac.in/aqar2024/criterion2/2.3/2.3.1/Student-Centric-Methods-Adopted-by-Teachers.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information and Communication Technology (ICT) tools are crucial for enhancing teaching and learning. Moving beyond traditional methods, teachers now regularly adopt innovative ICT strategies to keep pace with technological advancements, ensuring better student engagement and comprehension.

Online platforms such as Google Meet, Zoom, and G-Suite are used for conducting classes, webinars, and workshops. Teachers share resources like syllabi, notes, videos, and e-content via CAMPES LMS. Google Classroom facilitates assignment collection, online tests, and evaluation, while Google Forms streamline program registration and feedback collection.

ICT tools support classroom instruction, including smart boards for projecting calculations, LCD projectors for screening visual content, and interactive panels for IT-integrated materials. Teachers use computers, laptops, and mobile phones for blended learning, creating interactive presentations, and incorporating games. Printers, scanners, and educational portals enhance content preparation, while cameras and recording devices help create e-learning resources.

Educational platforms like YouTube, MOOC, and British Council websites enrich both teachers' and students' learning experiences. Tools like Kahoot foster interactive learning through educational games. Virtual laboratories and software such as MATLAB, SPSS, and Tally are instrumental for teaching concepts. The college library's digital resources, including e-journals and educational portals like INFLIBNET and NDLI, serve as key information reservoirs.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nirmalacollegeonline.ac.in/aqar2024/criterion2/2.3/2.3.2/ICT-Tools-and-Resources-Used-by-Teachers.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

152

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution implements a systematic approach to its academic calendar and teaching plans, ensuring efficiency and clarity for all stakeholders. The Principal, alongside the Vice-Principal, Deans, and other key members, coordinates the development of the Academic Calendar, which includes essential dates such as semester openings, holidays, Governing Body Meetings, and important events like Independence Day and International Yoga Day. The calendar also provides a framework for assessments, including Continuous Internal Assessments (CIA), and End Semester Exams. Regular quality assessments and academic audits are meticulously planned.

Teaching plans are designed to align with the interests and expertise of faculty members. Heads of Departments assign course

papers based on the teacher's subject knowledge and prior experience. Teachers are responsible for drafting lesson plans designed to cover five units over approximately 90 working days. These plans incorporate various instructional strategies, evaluation methods, and tools, ensuring comprehensive coverage of the syllabus. Regular monitoring and review of teaching diaries by heads and senior administrators guarantee adherence to these plans. Students are evaluated through multiple modes, including CIA, model exams, and final semester examinations. The entire framework supports an organized and proactive academic environment, promoting a culture of preparedness and excellence in teaching and learning.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

166

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

114

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1655

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

9

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

9

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Our Examination Management System (EMS) has been enhanced through advanced IT tools, streamlining the evaluation process. Continuous Internal Assessments and End-Semester exams for both theory and practicals are conducted as scheduled in the Academic Calendar. Students can access hall tickets, timetables, seating arrangements, and attendance records via the online portal. Examiner selection and communication for paper evaluation are automated, with marks entered directly into the EMS portal for each question and component. This system generates consolidated score sheets, allowing course and program performance evaluation. Results are declared within 9 to 10 days following the final exam, and students can review them online. Supplementary exams and revaluation applications are provided for students who require further consideration.

The integration of IT tools has improved various examination procedures, such as managing student information, course allocation, online fee payments, hall ticket downloads, and seating arrangements. It facilitates barcode identification, online quizzes, and mark entry for tests and exams. The system compiles course statistics, analyzes results, generates ranking reports, and calculates the attainment of Course Outcomes and Programme Outcomes.

The exam section employs IT resources, including CAMPES DOT NET Framework, Visual Basic, ASP.NET.MYC, Dell EMC PowerEdge servers, Konika Minolta Bizhub, and specialized scanners and printers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2024/criterion2/2.5/2.5.3/Link-for-IT-Integration-in-Evaluation.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution adopts Outcome-Based Education (OBE) framework to ensure its academic processes align with its mission and vision. From 2019 onwards, the Programme Outcomes (POs) and Course Outcomes (COs) for all programs have been clearly defined and displayed on the institution's website and in department handbooks. The syllabus is designed with three to five Program Educational Objectives (PEOs), 12 POs, two Program-Specific Outcomes (PSOs), and five COs per course, all aligned with the institution's goals.

The syllabus is regularly reviewed and updated in consultation with the Board of Studies, Academic Council, external experts, and feedback from stakeholders to ensure its relevance to the evolving professional landscape. Course outcomes are carefully mapped to Programme Outcomes, ensuring a cohesive educational experience.

Teachers are oriented on the OBE system through workshops and institutional programs. Department Heads share the updated syllabus with course instructors, who design their teaching strategies to achieve the desired outcomes. Students are briefed on the OBE system during orientation, with a focus on evaluation patterns, assessment tools, and the relevance of course content. This structured approach ensures that both faculty and students are well-informed and actively engaged in achieving the defined outcomes, fostering a productive learning environment.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://nirmalacollegeonline.ac.in/outcome-based-education.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The OBE has been implemented from 2019 onwards. The PEOs, PSOs, POs and COs are designed to ensure their alignment with the Vision and Mission of the College. The attainment of PO and CO is calculated with the help of an in-house developed software through the Direct Method by considering students' marks in Internal Assessments Tests and activities.

Based on the threshold of 60%, the attainment level is calculated as per the rubrics:

50% of Students scoring above 50% - 1 (Low)

60% of Students scoring above 50% - 2 (Medium)

70% of Students scoring above 50% - 3 (High)

Final CO attainment is calculated by summing up the CO and PO attainments. is done based on CO-PO correlation matrix.

The PO attainment is calculated as:

Direct PO Attainment = Average of all COs mapped to a particular PO

--- X CO attainment

3

- Final PO attainment is calculated by summing up the PO attainments.

The PEO attainment is based on mapping of POs and PSOs with PEOs.

The achievement of Vision and Mission of the department is based on the mapping of PEOs. Remedial measures are taken based on the attainment level.

Indirect Method of calculating has also been introduced.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2024/criterion2/2.6/2.6.2/PO-CO.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

797

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://nirmalacollegeonline.ac.in/aqar2024/criterion2/2.6/2.6.3/COE-ANNUAL-REPORT-2023-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://nirmalacollegeonline.ac.in/aqar2024/criterion2/2.7/2.7.1/SSS-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution is dedicated to academic research excellence, supported by its Research Committee through stringent policies on quality, integrity and ethics.

College fosters dynamic research environment with state-of-the-art laboratories, a digital research hub and a vast collection of scholarly resources. Apart from the funds received from Department of Biotechnology (DBT), the Department of Science and Technology (DST), the institution also promotes research by funding Rs.3.28 lakhs which helps faculties and students to present and publish papers in reputed journals

College publishes International Journal of Humanities and Sciences (IJHS), a biannual, peer-reviewed, open-access journal promoting interdisciplinary research. On-campus library offers over 65145 books and digital access to Inflibnet, NLIST, NPTEL, and DELNET. Advanced research infrastructure includes RT-PCR, spectroscopy, electrochemistry tools, and tissue culture labs.

Teachers and Scholars receive research grants & seed money of Rs.101.84 lakhs that leads to innovative findings. The institution has a robust publication record with 126 articles indexed in Scopus, Web of Science and UGC, 93 books, 28 book chapters, and 85 conference proceedings. All articles undergo rigorous plagiarism checks using eAarjav software. During 23-24, 45 research scholars registered in various Programmes and 25 successfully awarded Ph.D. degree that reflects institution's commitment to academic and research excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://nirmalacollegeonline.ac.in/publicdocuments/12.RESEARCH%20COMMITTEE.pdf
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

16.51

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

16

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

85.33

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

18

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2024/criterion3/3.2/3.2.2/Grants-Received.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

87

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

08

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://nirmalacollegeonline.ac.in/aqar2024/criterion3/3.2/3.2.4/LINK-TO-FUNDING-AGENCY.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

College has Research Committee, an Entrepreneurship Development Cell (EDC), an Institution Innovation Cell (IIC), National

Innovation and Startup Policy (NISP), and an Intellectual Property Rights (IPR) cell.

RESEARCH Advanced science laboratories and e-resources like Inflibnet, Nlist, NPTEL, and DELNET, the College supports extensive research activities. Faculty secured ?19.2 lakhs in research funding.

COMMUNITY ENGAGEMENT

Sneha Positive Faces assists HIV patients. College adopted nine tribal villages in Palamalai under Unnat Bharat Abhiyan (UBA). Social development is advanced through NSS, Social Service League (SSL) and Nirmala Elevates Community Through All Resources (NECTAR). Chetna Women Cell and Shree Nidhi educate and encourage in attaining Women empowerment.

INNOVATION ECOSYSTEM

EDC operates a student-run cafeteria and organizes skill development programs. IIC secured 4 stars in four quarters of 5.0 evaluation and received ?2,50,000 for yukti Innovation challenge 2023. NISP drives startup initiatives and innovative practices. The IPR cell has hosted programs from the Intellectual Property Office of India, with 8 staff members obtaining 11 copyrights for their books.

SUSTAINABILITY INITIATIVES Zoology department converts campus green waste into vermicompost. Botany department produces and sells herbal hair oil, face pack, face wash, and cultivates mushrooms. Geography students have created over one lakh newspaper carry bags.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion3/3.3/3.3.1/LINK-ADDITIONAL-INFORMATION.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

160

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

45

File Description	Documents
URL to the research page on HEI website	https://www.nirmalacollegeonline.ac.in/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website

during the year

181

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

206

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion3/3.4/3.4.4/LINK-Books-Chapters-Proceedings.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

51

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

04

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

`0.36500`

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

`151382`

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Social welfare initiatives are spearheaded through various programs including National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), Red Ribbon Club (RRC), Unnat Bharat Abhiyan (UBA), Sneha Positive Faces, Nirmala Elevates Community Through All Resources (NECTAR), Chetna Women Cell, Sthree Needhi, Social Service League (SSL) and Road Safety Patrol (RSP).

NSS organizes Swachh Bharat, Digital India, and Fit India Movements through self-defense workshops, yoga sessions and health camps including eye, blood, and organ donation drives. YRC and RRC focus on health and hygiene, coordinating blood donation events.

NCC holds training camps to build leadership skills, with cadets earning gold and silver medals, in national competitions through National Integration Camp, Thal Sainik Camp, Vayu Sainik Camp and Republic Day Camp.

Under UBA scheme, basic education, health, hygiene services, tailoring courses, computer training, and employment opportunities are provided in nine adopted villages of Periyanaickenpalayam. Sneha Positive Faces offers regular medical consultations, nutritious food, and festive gifts to HIV patients. NECTAR and SSL offers selfless community service, while the Chetna Women Cell helps to empower women in all fields. Sthree Needhi provides legal education, and the RSP collaborates with the City Police to manage traffic and promotes road safety awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion3/3.6/3.6.1/LINK-FOR-ADDITIONAL-INFORMATION.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

08

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

98

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2630

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

560

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

46

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

4.1.1 PHYSICAL FACILITIES

The College is located in the heart of the city at Red fields. The campus of 15.90acres has a total built up area of 32965 Sq.mt. It has adequate space for classrooms, laboratories, library, hostel, auditoriums and seminar halls. The entire campus is CCTV enabled to ensure the safety of all students.

CLASS ROOMS

The college has 89 classrooms. All classrooms are of adequate size, lighting, ventilation and equipped with ICT facilities like LCD / Smart Boards

LABORATORIES

The college has 18 well-equipped Science and Computer laboratories to enrich the learning experience of the students.

COMPUTING FACILITIES

The college has 6 computer labs. The college has 599 computers in the labs, departments and hostel with a band width of 100 MBPS.

ACADEMIC FACILITIES

- ○ **Centralized Library**

- **Book Bank in Departments**
- **Audio Visual Room**
- **Media Centre**
- **Two Auditoriums (One Under Construction)**
- **6 Seminar Halls**
- **LMS Facility**
- **Video Conferencing Facility**

OTHER ADDITIONAL FACILITIES

- **Canteen**
- **Water Doctors**
- **Noon Meal Shed**
- **Parking Areas**
- **Gymnasium**

- **Sick Rooms**
    - **Solar Panels**
    - **Rain Water Harvesting System.**
    - **Fire Extinguishers**

The infrastructure and physical facilities of the institution is adequate for effective teaching and learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion4/4.1/4.1.1/Adequate-Infrastructure-and-Physical-Facilities-for-Teaching-and-Learning.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Adequate facilities for cultural activities Yoga, Games and Sports (Gymnasium, Yoga center, Auditorium).

Cultural Activities

All the cultural activities are organised in the following venues:

- **Morning Star Auditorium built in 1979 measuring 13129 sq ft, seating capacity of 1600.**

- Open Air Stage of 1646 sq ft, built in 1999.
- Catherine Hall constructed in 2017, seating capacity of 200 measuring 2088 sq ft.
- Clare Hall built in 2009 measuring 2160 sq ft, seating capacity of 250 seats.
- St. Faustina Hall Constructed in 2019 measuring 2000 sq ft, seating capacity of 250.
- Mazarella Hall Constructed in 2022 measuring 1500 sq ft seating capacity of 200.
- Ave Maria Hall Constructed in 2022 measuring 1500 sq ft seating capacity of 200.
- Gratia Plena Auditorium under construction

Yoga

All the Sports Students practice Yoga as their warm up exercise every day.

Sports

The college has a playground of 17,708 Sq ft with 7 courts.

- Ball badminton Court: 78.72 x 39. 36 Sq. ft
- Volleyball court: 59.04 x 29.52 Sq. ft
- Handball court: 131.2 x 65.6 Sq. ft
- Kabaddi court: 39.36 x 26. 24 Sq. ft
- Kho-Kho court: 88.56 x 52. 48 Sq. ft
- Basket Ball court: 91.84 x 49.2 Sq. ft
- Tennis court: 77.97 x 35. 98 Sq. ft

Gymnasium

The College has a fully equipped Gymnasium of 468 sq ft with state-of-the-art facilities. More than 75 students practice every day.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion4/4.1/4.1.2/Facilities-for-sports-cultural-activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

89

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

193.02

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library is automated using Integrated Library Management System (ILMS)

The SAPIENTIA CENTRAL LIBRARY measures 24,252 Sq. ft. Apart from 73924 books, 93 journals, and E-journals, the library is equipped with E-resources such as N-List, J-Gate, E-Lib4U. The library has Wi-Fi facility.

The Library houses Audio-Visual Centre, Interactive panel and Media Centre for preparing e-content.

Library has been fully automated by LOGIC LAUNCH Software version 6.4.10 in the year 2004.

WEB OPAC facility is available.

The special modules of ILMS:

- ILMS Software helps in maintaining books, E-Books, journals, photos and videos.
- LOGIC LAUNCH software has modules for Bibliographic Control, Circulation Management, Gate Entry Management System, Annual Stock Verification and User ID Card generation.
- It has modules for Bibliographic Control, Circulation Management, Gate Entry Management, Stock Verification, and User ID Card generation.

Salient Features of Library

- Books are purchased under: UGC Autonomous Grant, Special fee and

Self-Finance fund

- Digital Library with 83 computers
- URKUND Software for Plagiarism Detection
- CCTV surveillance
- Reprographic facilities
- Institutional Repositories – Dspace Platform
- Radio Frequency Identification
- Recording Studio for e-content creation

LIBRARY COLLECTIONS:

Books & Reference Books - 64466

Book Bank (Department) - 9446

Journals - 93

Back Volumes - 16282

Rare Collections - 668

Newspapers - 4

Magazines - 65

Thesis & Dissertation - 527

`Map - 70`

`E-RESOURCES`

`CD/DVDs - 309`

`INFLIBNET Resources`

`J-Gate`

`NPTEL`

`NDLI`

`eLib4U (e-books)`

`DELNET`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://nirmalacollegeonline.ac.in/aqar2024/criterion4/4.2/4.2.1/ILMS.pdf](#)

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	`A. Any 4 or more of the above`

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.18

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

490

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

4.3.1 Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities

Describe IT facilities including Wi-Fi with date and nature of updation within a maximum of 500 words.

IT Infrastructure is augmented periodically.

IT updation

- **Number of computers on campus is 590 of which 557 is exclusively used for academic purposes**
- **Wi-Fi Enabled campus.**
- **CAMPES is the ERP software used to manage all the administrative and academic process online.**
- **CAMPES LMS is the software for disbursement of study materials.**
- **Language lab with 60 terminals and Lady Hawk Software was installed in 2021**

Internet connectivity

- ○ **The college has 100 MBPS leased line connection, 10 servers and 4 access points.**

Licensed Software available

In the COE Section Window 11 was purchased in 2022. In 2021 URKUND/ eAarjav software was purchased by the library, Lady Hawk in the language lab and Adobe Premier in the media center. To facilitate online teaching and learning, G-Suite license was obtained in 2020. Esri ArcGIS ArcView Labkitpack-31 user license along with Spatial Analyst Extension -1 no, Envi Image Processing Software for GIS lab, MATLAB for Lourds lab and Logic Launch for Library installed in 2017. In 2016 TALLY ERP 9 (Gold) was installed in the College Office.

Cyber security for entire internet networking is controlled by hardware firewall Sophos XG210 with anti-virus and Cisco switches catalyst 3650 244 X1G.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion4/4.3/4.3.1/Geo-Tag-picture-of-IT-facilities-link.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2630	**558**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**	**A. All four of the above**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1yMKVwC3iM TjILGySrXtpA8e-gdMSK9Md/view
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

628.42

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratories, library, sports complex, computers, classrooms etc.

Maintenance is important for quality and efficient function

The college has a Maintenance Supervisor to oversee the maintenance activities.

Laboratories

The maintenance of equipment's and cleaning of glassware is done by lab assistants after every practical class. Stock registers and accession register for equipment, glassware and chemicals are updated annually. Maintenance of certain specialized equipments are outsourced to scientific companies.

Library

The library staff undertake stacking, shelf arrangement, dusting and floor cleaning.

Book binding and annual pest control is outsourced.

Sports Complex

All facilities are maintained by the supportive staff and assistant marker.

Gymnasium

The college has an annual maintenance contract with "S & T Wel care Gym Equipments".

Computers

AMC exists for maintenance and upkeep of all computers and internet facilities with NETARK. Electrical and electronics equipment are looked after by a team of electrical maintenance staff.

Classrooms

Adequate support and maintenance staff are appointed exclusively for maintenance and upkeep of the classrooms and the entire premises.

Green Campus

The entire campus has a lush green cover. It is a plastic free campus. Cleaning the Campus area is done on a daily basis by the House Keeping Staff.

Maintenance of other facilities

The generators, UPS and the recreation spots are serviced and maintained periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion4/4.4/4.4.2/Maintenance-of-physical_and-academic-support-facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

678

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1050

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and	**A. All of the above**

Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	

File Description	Documents
Link to Institutional website	https://nirmalacollegeonline.ac.in/assets/capacitybuilding-pdf/Capacity-Development-and-Skill-Enhancement-2023-2024.pdf
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2339

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

715

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

248

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

18

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

216

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

STUDENT COUNCIL ACTIVITIES-2023-2024

The Student Council of our college engages students in purpose-oriented activities, organizing awareness programs on yoga, police Akka, road safety, health chats, breast feeding, drug abuse, premarital guidance, air and noise pollution, legal solutionsand self-care and confidence. Motivational Programmes on understanding Human Behaviour, Life & Globalization Skills and on Women in the Realms of Leadership. Counselling Programs were organized. Welfare Programme on Group Personal Accident Insurance Scheme, E-Sevai on Campus-Educational Loan, Pudhu Yugam Project andDistribution of 1600 sanitary Napkin packets were organized.

The student councilorganized Central Government programmes on Remittance of funds for Communal Harmony-Flag, PAN Card camp, Online Registration for various Central and State Government schemes, Investor's Meet 2024, Khelo India Games 2024, Live Streaming of the inaugural function of World Tamil Diaspora 2024, Programme on Ordinary to Extraordinary Series -Purpose and Moral Intelligence.

A Financial assistance to the tune of Rs.1,02,669 was contributed towards the Medical Expense of the needy. Celebration of commemorative days, Graduation Day, Various Award Ceremonies, 75th

Jubilee Celebration, Honouring Retired Teaching Staff and Supportive Staffand Farewell to outgoing students and conducting the Union Valedictory function are a part of this student council.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion5/5.3/5.3.1/FINE-ARTS-SPORTS-PHOTOGRAPHS.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

107

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

OLD STUDENT'S ASSOCIATION-2023-2024

The Old Students Association of Nirmala College for Women connects alumni, students, staff and management, fostering a passionate community. Alumni contributes towards scholarships, endowments and mentoring programs and help establish contact between the college and industry, serving as ambassadors for their Alma mater.

To commemorate the Platinum Jubilee year two Alumni chapters – Salem & Other States Chapter were inaugurated on 06.10.2023 and 07.10.2023. The event enabled former students to reconnect, reminisce and celebrate the cherished memories.

On 9th & 10th January 2024, a health camp was organized with an overwhelming 82 organ donors, 81 units of blood, 691 skin, tissues & hair. An ENT, breast and cervical cancer awareness checkup was

also done. On 21.01.24, Dr. S. Palaniammal, Principal, Sri Krishna Adithya College of Arts and Science, Coimbatore, our proud Alumni was the Chief Guest for the alumni meet, which was filled with emotions and nostalgia as the alumni, both recent and older, came together to relive their college days and connect with 743 alumni who meet that day. About 5500 people witnessed the extravagant cultural fest Nirmala-vin Thiruvizha! Platinum Peruvizha! The events included stalls, Mimicry show, stand-up comedy, sound & light performances.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2024/criterion5/5.4/5.4.1/OSA-PHOTOGRAPHS.pdf

5.4.2 - Alumni's financial contribution during the year	B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

A. Vision and Mission Statement Vision

- Towards an integrated personality through humanistic and sustainable initiatives.

Mission:

- To nurture intellectual curiosity
- To develop a holistic personality
- To instill social commitment and
- To promote National Integration

Theme for the academic year 2023-24 is "Transition to Transformation"The College delivers value-based education in accordance with its mission.

B. Nature of Governance:

As the institution's Head, the Principal works closely with Department Heads, club and committee conveners, staff representatives, and other leaders to regularly assess and enhance the activities that are carried out.

C. Perspective plans

- **To initiate new Programmes B. Sc. Data Science, B. Com International Business and Finance and M.A Human Resource Management**
- **To strengthen the number of Minor and Major projects under Government funding.**
- **To sign more National and International MOUs and Linkages with industries like BASU e-solutions LLP, KG Hospital, Coimbatore., and Corporates**
- **To avail more government scholarships like Pudhumai Pen, Nan Mudalvan etc.**

D. Participation of teachers in decision making bodies

In the Academic Council, BOS, Governing Body, and Autonomous Governing Body, there are teacher representatives. Faculty are assigned duties in a variety of committees and groups, such as the Association of the Departments, NSS & NCC units, Chetna Women's Cell, Eco Club, Energy Club, EDC, IIC, IPR, and NISP clubs, RSP, YRC, Sapentia library club, Council meeting and Result passing board.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2024/criterion6/6.1/6.1.1/ACADEMIC-COUNCIL.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Academic Decentralisation and Participative Management:

All academic programs are overseen by the Dean of academics. coordinates with the principal to call the Board of Studies

meeting, carries out the internal exams, evaluation, and choice-based credit system's criteria and updates them as necessary, oversees the scheduling and registration for the Bridge courses, Remedial, and skill-based certificate programs. The Dean of Student Affairs oversees the election of the Students' Union and plans an orientation session for the newly elected office holders. and monitors student welfare programs in addition to planning all of the college events, including Farewell, Teacher's Day, Independence Day, and Inaugural.

IQAC produces any college paperwork that needs to be forwarded to the UGC, NAAC, or State Quality Cell, examines and monitors quality in all facets of institutional functioning, records different initiatives and activities that enhance quality, spreads knowledge about the many standards of higher education quality, Submits AQAR to NAAC on time Controller of Examination has been given full authority to take decisions in consultation with Examination Committee and enforce such decisions to introduce credible examination system with timely result declaration and speedy settlement of examination related grievances.

Head of the Department along with the faculty members prepares the action plan for each semester and submit to the principal. Departments are given freedom to organize number of activities like Guest Lectures, Seminar, Conferences, Hands-on training, Workshops, field visits, industrial visit, educational tours and competitions. HOD holds responsibility for the smooth functioning of the Department.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2024/criterion6/6.1/6.1.2/ADDITIONAL-INFORMATION.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Establishment of B. Sc. Data Science, B. Com International Business and Finance and M.A Human Resource Management

In an effort to meet modern educational and professional needs, the B.Sc. Data Science, B.Com. International Business and Finance, and M.A. Human Resource Management programs were established.

Starting of new programme was proposed and approved in the Academic Council and a commission from the University visited the college for infrastructure facility available to conduct the new programmeand sanctioned the provisional affiliation for the programme.

New Faculty were recruited, prepared the syllabus and passed in Board of Studies.Student admission was carried out and there is a demand for these programmes. The B.Sc. in Data Science curriculum is intended to fulfill the increasing demand for data-driven decision-making in a variety of businesses by providing students with fundamental knowledge in statistical methods, machine learning, and data analysis. A thorough curriculum covering international commerce, financial management, and worldwide business strategies is provided by the B.Com in International Business and Finance program.

Organizational behaviour, strategic management, and advanced HR practices are the main areas of concentration for the M.A. in Human Resource Management program. It is perfect for senior HR jobs and leadership positions across a variety of industries.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion6/6.2/6.2.1/Scheme-Syllabus.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Nirmala College for Women, Coimbatore is managed by the Nirmala Educational society run by the Congregation of the Franciscan Sisters of Presentation of Mary.

Administrative Set Up:

• **The Principal, the Secretary, and the President comprise the core of the administration. In order to carry out the responsibilities and achieve growth and development, the Principal functions with the team of Vice-Principal, Controller of Examinations, Dean of Academics, Dean of Student Affairs, and IQAC Coordinator.**

Functions of various Active Bodies:

• **The IQAC systematically informs the authorities about the directives and guidelines from NAAC, State government bodies (TANSCHE), and UGC, and these are carried out with the assistance of Committees and Deans.**

• **The Planning Board, Curriculum Development Cell (CDC), Research Committee, and Finance Committee are involved in developing and improving the academic and administrative performance of the College. Service Rules, Procedures, Recruitment and Promotion Policies:**

   • **Service Rules and Procedures are guided by the Constitution of the College along with the rules of the State Government as amended from time to time.**
   • **The recruitment rules and the promotional policy for the teaching staff are as per the G.O., along with the eligibility criteria prescribed by UGC for Minority colleges.**

File Description	Documents
Paste link to Organogram on the institution webpage	https://nirmalacollegeonline.ac.in/aqar2024/criterion6/6.2/6.2.2/organogram_NCW.pdf
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2024/criterion6/6.2/6.2.2/PASTE-LINK.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for Teaching Staff

Conventional Welfare measures:

• **Contribution to PF and ESI**

• **Postal RD, LIC and Loan scheme**

• **Maternity benefits as per norms**

• **CL/EL/SL are allowed as per government G. Os**

• **Gratuity, Commutation of Pension**

Avenues for Professional Development

• **Financial support is provided for the publication of original research articles, book chapters, and books as well as for attending workshops and conferences.**

• **Seed money is given to support faculty research projects.**

• **On Duty is given to attend orientation or refresher courses, to serve as resource persons at academic events, and to serve as examiners, members of doctoral committees, panels, and boards of studies.**

• **There are incentives for faculty members who produce Ph.D.'s.**

• **NOC for part-time Ph.D. enrolment Other Welfare Measures**

· **Creche facility available for the kids of faculty and the non-teaching.**

· **An organized four-wheeler/two-wheeler parking area**

· **Canteen facility at subsidized rates**

· **Stationery stores with reprography facility**

Welfare measures for Non-Teaching Staff

· **Interest free loan**

· **Fee concession for the children**

· **Contribution to PF and ESI**

· **Training programmes and FDP offered by the departments to develop skills**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://nirmalacollegeonline.ac.in/aqar2024/criterion6/6.3/6.3.1/CRECHE-PARKING-REPRO.pdf](#)

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

72

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

84

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Nirmala College for Women periodically undergoes internal and external financial audits. The internal financial audit year 2023-2024 was carried out by Marcharla Associates, a Chennai-based chartered accounting firm. The budget and the expenditure statements are compiled by the finance committee. Government organizations including the Accountant General (AG), Chennai, and the Joint Director of Collegiate Education conduct periodic external financial audits.

Stock checking of resources

Faculty from the departments, HODs, the Principal, verifies and checks slides, charts, equipment, instruments, chemicals, computer systems, furniture, and other resources in the corresponding departments' and enter in the registers. The Library Committee verifies the library stock for the Central Library and the Department Libraries independently. Funds obtained from a variety of sources, such as government and non-governmental organization

scholarships, fee collection, funding agencies such as TNSCST, DBT, DST-FIST, ICSSR, and travel grants, are audited. When submitting the audited accounts, the recommendations made by the AG, JDCE, and Auditor offices are carefully considered and taken into account.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion6/6.4/6.4.1/AUDIT-REPORT-FROM-JD-OFFICE.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

26.6852

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Strategies Employed for Resource Mobilization:

- **The Governing Body and the Finance Committee are the key organizations in charge of organizing, allocating, distributing and approves the financial resources.**
- **The institution works to mobilize resources through student fees, interest on the corpus fund, overhead charges from research grants received from various government and non-government agencies, funding from alumni, donors, and stakeholders.**
- **The institution aims to mobilize grants for the following purposes: purchasing equipment, infrastructure development, maintenance, and organizing seminars and conferences.**
- **Utilization of Resources:**

- **Budget of the college is prepared under direct supervision of the Finance Committee.**
- **Enough funding is set out for efficient teaching-learning strategies, such as conferences, seminars, guest lectures, orientation programs, workshops, and interdisciplinary activities. These strategies guarantee high-quality education.**
- **All transactions are recorded by the institution using bills and vouchers;**
- **Funds are used for solar panel purchases, software, hardware, furniture, and library resources.**
- **Staff and students received financial support for publishing their research in books and reputable journals, as well as incentives for producing Ph.Ds.**
- **Fee concession for sports students, midday meals for the needy students are provided with the funds mobilized.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2024/criterion6/6.4/6.4.3/funds-received.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. **Mentoring of Colleges towards the accreditation process**
2. **Enrichment program for Faculty/Non-Teaching Staff**
3. **Faculty Development Programme has been organized on Digital Pedagogy**
4. **Introduction of certificate courses in IKS/Digital fluency**
5. **Internships and Projects were made compulsory for all Disciplines. The I PG and II UG students undertake Internships in Companies, Corporates, Industries and Research Institutes for 21 days. The reports are submitted to the departments and a viva-voce is conducted. Projects are carried out by the II PG students and Group projects by the III UG students. Field projects are encouraged and**

students are permitted to work in Universities and Research Institutes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion6/6.5/6.5.1/Internship.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Institutional reviews: Every teacher is required to create a lesson plan at the start of the semester that outlines the teaching methodology, student activities, and the approximate time of the classes. The teacher's work diary lists the classes they attend each day, along with the reference materials and instructional techniques they use. The Principal and Vice-Principal monitor the first two. Experts from universities and colleges are invited by the IQAC to conduct an external audit of the departments, office, and COE. The IQAC conducts internal audits while keeping an eye on the development and expansion of departments.

Learning Outcomes through OBE: Learning outcomes in OBE are specific, measurable statements that outline expected knowledge and skills. By emphasizing these outcomes, OBE ensures that educational activities are aligned with desired goals, fostering a more student-centered approach.

Both direct (based on grades) and indirect techniques (based on input from students, alumni, and evaluators) are used to determine PO achievement. PO attainment is determined bythe CO-PO correlation matrix. Based on the average correlation of all COs to each PO and PSO, the average CO for each PO and PSO is determined. The methods for achieving all POs and PSOs are the same. The indirect method of PO achievement relies on the opinions of students, alumni, and evaluators. Students are asked to complete a program exit survey at the time of program completion.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2024/criterion6/6.5/6.5.2/PASTE-PO-CO.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://nirmalacollegeonline.ac.in/assets/pdf/annual-report/2023-2024.pdf
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following measures have been taken to promote Gender equity.

- **Thirty six courses addresses issues on Women health, safety and digital fronts. Guest lectures, seminars, hands on training and camps on wellness organized.**
- **CCTV surveillance cameras and fire extinguishers are installed at strategic locations. Security Personnel to guard the campus.**
- **The Hostel is nested within the campus. Road Safety Patrol**

    to regulate traffic and commuting.
  - The following associations ensure safety and security within the campus.
    - Students Affairs Committee
    - Ragging Curb Committee
    - Grievance and Redressal Committee
    - IT policy covering WI-FI and
    - Cyber security Anti-Drug Committee
  - Regular assembly with prayer, hymn, and thought for the day
  - External Counselling, Internal Counselling through mentor-mentee interactions, Parent-Teacher Association meeting is organized regularly.
  - The campus has a beautiful chapel. Day-care centre for small children Sick rooms, lounges, Sanitary Napkin Vending Machine, incinerators exclusive parking shed for vehicles, disabled friendly washrooms, pedestrian friendly pathways, Gymnasium for exercise and fitness are available.
  - The college is situated in the prime area of the city, making it convenient to access health care, banks, and the post office.
  - Eco-friendly and plastic-free campus
  - College canteen provides healthy food at a subsidized rate.
  - A multi-purpose playground is available in the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2024/criterion7/7.1/7.1.1/Any-other-Relevant-Information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

- The Department of Zoology has produced 1575 kilograms of vermicompost
- The Department of Geography has prepared 6980 paper bags and distributed to college canteen
- Used papers and cardboards are sent to authorized dealers for recycling
- Wifi-enabled campus has made most of the communications digital
- Solid waste dump is cleared on alternate days by the City Corporation
- Water from the ornamental and cultured fish tanks is used for mulberry plantation in the Department of Zoology
- The usage of chemicals in laboratories is minimized through microscale experiments
- Biomedical waste-sanitary napkins are safely disposed through incinerators
- E-waste collected is sent to Reedub, an authorized dealer for recycling
- Laboratory safety is ensured through signage post and safety policy for chemical waste
- Insoluble chemical substances are collected in earthern pots
- Hazardous chemicals are diluted before disposal
- Kitchen waste from the college hostel and canteen is converted into biogas
- Donated five computers to Annai Thereasa Vocation center, Mettupalayam
- Unused sheets of end semester answer booklets are redesigned as notebooks and 200 notebooks donated to School children

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution | A. Any 4 or all of the above

system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- Reservation system of the Government of Tamil Nadu is strictly followed in admission for students from all communities and backgrounds.
- Regular assembly with a prayer, hymn, and thought for the day. Bible, Bhagavad Gita, and Quran is read every Monday and encouraged to be morally responsible.

- **Moral Instruction and Catechism classes are provided to students regularly. All cultural and religious occasions like Deepavali, Pongal, Holi and Christmas are celebrated.**
- **The weavers of ethnic sarees are provided a platform to put up stalls. Sale of sarees for Rs. 3,30,400/- to aid their livelihood within the campus.**
- **Tamil, English, French, and Hindi departments conduct programmes in language skills. British English Council (BEC) course, Certificate course Language lab inculcates Listening, Speaking, Reading, Writing (LSRW) to improve language proficiency. College Magazine brings to limelight the talent of writing.**
- **The College has been aiding those affected by AIDS through SNEHA organizing medical checkups and supporting them with nutritive food and clothes during festivals.**
- **A total of 9 villages have been adopted by the College under Unnat Bharat Abhiyan, awareness and necessities were provided to the villagers. Outreach and extension activities are conducted in the adopted village.**
- **Hair donation and Blood Donation camps is organized. Organ donation and transplant awareness programmes are organized. Eighty one students have registered as donors to support people in need.**
- **International Yoga Day is celebrated to promote health and well-being of the students.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Nirmala College for Women instills and promotes progress through oneness and inspires young minds to become responsible citizens. Theme based academic activities were planned on the theme 'Rethink Redefine Reform " focusing on instilling values and responsibilities to reiterate the role of youth in realizing their towering dreams. Courses like Value Education inspire young minds to introspect the responsibility of fostering the core values of life, examine and analyze in a systematic and focused way the various values that helps in holistic development. The Human Rights course helps students to realize the Constitutional rights

of the citizen and reinforces the values of justice, equality, liberty, and fraternity. Moral Instruction and Catechism classes are given to students regularly to instill values to be morally upright, socially sensitive and spiritually oriented. Celebrations like Deepavali, Christmas and Holi were also celebrated. Outreach and extension activities are conducted in the adopted villages and other communities. Activities conducted helps in wholesome development of students and encourage their active participation in intellectual and social upliftment.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Celebrating diversity of languages through Bharathi Memorial Day, International Mother International Francophonie Day, Coimbatore Day, Drama Day, Readers Day, Writers Day, Elocution Day, International Literacy Day to promote multilingualism
- Promoting Environmental awareness and conservation through Wild life week Day, National Energy Conservation Day, World Ozone day, World photography Day, National chemistry week, World Snake Day, Earth Day and World Environment Day
- Commemorative days like Youth Awakening Day, Student's Day, Teachers Day, Ramanuja commemorate the lives of great leaders like Dr.A.P.J Abdul Kalam, and Mathematical genius Srinivasa Ramanujan
- Promoting Good Health and Well-being college organizes programmes on World AIDS Day, Drug Abuse Day, International Yoga Day and World Food Day
- The College celebrates festivals like Pongal Vizha, Onam, Christmas to inculcate tradition, culture, and heritage with happiness, peace, students from diverse cultural background. Every year Deepavali is patients by sharing of dresses, sweets and gifts. Student volunteers and Orphanages to celebrate festivals along with their inmates by gifts
- Promoting National Integration and communal harmony by celebrating Communal Harmony Campaign Week, National Handloom Day Celebration, World Day of Social Justice, NSS Day, International Happiness Day, World Peace Day, World Tourism day, Senior Citizen Day, Democracy Day and Equality Day
- For creating awareness on Entrepreneurship, innovation and leadership college organizes National girl child Day, National Technology Day, National Science Day, Pi Day, Librarian's Day and National Start-Up Day
- Independence Day, Republic Day and Gandhi Jayanthi are celebrated inviting senior officials from the Defense

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1: Bridging the Gap: Exploring the Unique Transition from School to College

Best Practice 2:Value Added courses for skill enhancement and employability

File Description	Documents
Best practices in the Institutional website	https://nirmalacollegeonline.ac.in/aqar2024/criterion7/7.2/7.2.1/Best-Practices-implemented.pdf
Any other relevant information	https://nirmalacollegeonline.ac.in/aqar2024/criterion7/7.2/7.2.1/Best-practice-implemented-documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Nirmala College for Women is deeply committed to its mission in fostering and empowering students as active agents of social change. The college serves as a beacon of community service, promoting social inclusion, and supporting a variety of schemes, that contribute to vibrant, sustainable, and equitable campus environment.

The Noon Meal Scheme was initiated in the year 2007 with the intention of supporting the economically backward students and those travelling from long distances to attend college. The scheme was introduced with a contribution of Rs.50,000/- initially to fulfill the noble cause of providing wholesome and nutritious meal to the students on all working days during their period of study. To ensure the long-term sustainability of the scheme, a corpus fund of Rs. 20,35,661.39/- have been established that aims to secure the ongoing support for the meal scheme and enhance its impact.

The scheme has opened doors to education and better opportunities for students who might have found it impossible to pursue their

studies. It has also provided a platform to improve better physical and cognitive development. The meals provided through this scheme help in fostering healthy development. This, in turn has enhanced their academic performance, allowing students to realize their potential.

Around 91 students are benefitted from this scheme this year amounting to a sum of Rs.5,26,012.08 /-.The scheme is sustained through the generous contribution of the retired staff members and faculty members that has createda stronger personal connection between staff and students, fostering a more supportive and caring environment.

File Description	Documents
Appropriate link in the institutional website	https://nirmalacollegeonline.ac.in/aqar2024/criterion7/7.3/7.3.1/Institutional-Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To introduce two new UG Programmes – B.Sc Computer science with Artificial Intelligence and BBA Retail Management in collaboration with Maruti Suzuki India Ltd. 2. To introduce a Skill Development course on Digital Fluency for the I UG students 3. To introduce a Skill Development Course on Artificial Intelligence for the II UG students enabling them to familiarize a few tools in AI. 4. To propagate the richness of Indian tradition and culture through a course in Indian Knowledge system as a Part IV paper for the II UG students 5. To initiate a course in Premier Banker for Commerce and Arts students of III UG program. 6. To introduce a twinning Program in MBA with Pondicherry University.