



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

NIRMALA COLLEGE FOR WOMEN

- Name of the Head of the institution **Dr. Sr. G.S.MARY FABIOLA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **04222223469**
- Alternate phone No. **04222223222**
- Mobile No. (Principal) **9486237572**
- Registered e-mail ID (Principal) **nirmalacollege@rediffmail.com**
- Address **Red Fields, Coimbatore 641018**
- City/Town **Coimbatore**
- State/UT **Tamil Nadu**
- Pin Code **641018**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **14/05/2007**
- Type of Institution **Women**
- Location **Urban**

• Financial Status

Grants-in aid

- Name of the IQAC Co-ordinator/Director **Dr. PAWLIN VASANTHI JOSEPH**
- Phone No. **04222220888**
- Mobile No: **9655513364**
- IQAC e-mail ID **pawl_06@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.nirmalacollegeonline.ac.in/assets/pdf/igac-pdf/reports/2021-2022.pdf>

4.Was the Academic Calendar prepared for that year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nirmalacollegeonline.ac.in/assets/pdf/academic-calender/2022-2023.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.50	2004	03/05/2004	02/05/2009
Cycle 2	A	3.44	2010	04/09/2010	03/09/2015
Cycle 3	A	3.62	2016	19/01/2016	18/01/2023
Cycle 4	A++	3.78	2023	01/05/2023	30/04/2030

6.Date of Establishment of IQAC**21/06/2004****7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Departments of Mathematics, Geography and Computer	DBT Star College Scheme	Department of Biotechnology, Government of India	02/03/2021	6,52,556

Science				
Departments of Tamil and English	Conference	Indian Council of Social Science Research, New Delhi	04/04/2023	2,00,000
Institution	Subject Expert Group Proposal	Unnat Bharath Abhiyan, New Delhi	17/03/2023	1,00,000
Department of Zoology	CTEP Scheme	Department of Biotechnology, Govt of India	04/10/2023	1,00,000
Department of Chemistry	INSA Visiting Scientist Fellowship	Indian National Science Academy, New Delhi	30/11/2022	46,371
Department of Zoology	INSA Visiting Scientist Fellowship	Indian National Science Academy, New Delhi	23/03/2023	30,880
Institution	RUSA	Ministry of Human Resource Development, Govt of India	17/09/2018	0
Institution	DST-FIST	Department of Science and Technology, Govt of India	22/02/2017	52,50,000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 7

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. External audits were organized on 28.06.2022, 27.07.2022, 08.08.2022 to 09.08.2022 and 18.03.2023. Resource persons were Dr Ramya, Assoc Professor, Avinashilingam Institute for Home science and Higher Education for Women; Dr Daniel Thangadurai, Chief Executive Officer, SNS Institutions; Dr Lourdsamy, Assoc Professor, St.Xavier's College, Palyamkottai and Mr N Kumar, IQAC Co-ordinator, NGP college of arts and science, Coimbatore 2. Internal audit of the departments was organized by the IQAC on 28.12.2022 to 30.12.2022, 08.03.2023 to 14.03.2023. Files, PPTs and Innovative practices were assessed. 3. IIQA was submitted on 28.10.2022, SSR on 15.12.2022, DVV clarifications were made on 24.01.2023, and the college was ready for the PEER Team Visit on the 25th and 26th of April, 2023. The college was accredited with A++ Grade on a CGPA of 3.78. 4. Orientation Program on "Opportunities for financial assistance from Funding Organizations by understanding and applying Research paradigms" was organized on 30.09.2022. Dr.T. Selvaraju, Associate Professor, Department of Chemistry, Bharathiar University, Coimbatore was the Resource person 5. FDP on "Stress Management" was held on 16.07.2022. Dr. S. Gayathridevi, Professor and Head, Department of Psychology, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore was the Resource person.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To conduct Internal audit of the departments in preparation for NAAC assessment.	Internal audit of the departments was organized by the IQAC on 28.12.2022 to 30.12.2022, 08.03.2023 to 14.03.2023. Files, PPTs and Innovative practices were assessed.
To organize External audit of the departments, Office, COE, Library and Hostels	External audits were organized on 28.06.2022, 27.07.2022, 08.08.2022 to 09.08.2022 and 18.03.2023. Resource persons were Dr Ramya, Assoc Professor, Avinashilingam Institute for Home science and Higher Education for Women; Dr Daniel Thangadurai, Chief Executive Officer, SNS Institutions; Dr Lourdsamy, Assoc Professor St.Xavier's College, Palyamkottai and Mr N Kumar, IQAC Co-ordinator, NGP college of arts and science, Coimbatore
To Submit the IIQA and SSR before the date of expiry.	IIQA was submitted on 28.10.2022, SSR on 15.12.2022, DVV clarifications were made on 24.01.2023, and the college was ready for the PEER Team Visit on the 25th and 26th of April, 2023.
To organize workshops on effective teaching strategies for faculty	Workshop on "Interesting Techniques for Teaching" was organized on 13.07.2022. Dr. K. Saileela, Assistant Professor, Department of Education, Annamalai University, Chidambaram, TamilNadu Participants: 84
To increase the research capabilities of faculty and Research Scholars	Orientation Program on "Opportunities for financial assistance from Funding Organizations by understanding

	and applying Research paradigms" was organized on 30.09.2022. Dr.T.Selvaraju, Associate Professor, Department of Chemistry, Bharathiar University, Coimbatore Participants: 118
To inculcate the concept of entrepreneurship in the course curriculum	Awareness program on "Curriculum in Entrepreneurship" was organized on 17.10.2022. Founder, Startup Solutions, Chennai Participants: 81
To enhance the communication skills of faculty	Workshop on "Effective Communication to be Better Professors" was held on 18.11.2022. Mr.Anjesh Kumar, Buyer Communicator for Textile Industries, Coimbatore Participants: 104
To provide stress relief program for the faculty	FDP on "Stress Management" was held on 16.07.2022. Dr. S. Gayathridevi, Professor and Head, Department of Psychology, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore Participants: 160
To give more impact on the mentoring system for the betterment of students	FDP On "Mentoring Youth" was held on 29.07.2022. Ms.Mercy Pious,Magic Wand Society,Soft/Life Skill Training & Research Analysis Consultancy,Coimbatore Participants: 160

13.Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body (Autonomous) , Governing Body Meeting - 24.06.2022, 10.10.2022, 12.12.2022, Annual General Body Meeting - 10.10.2022	10/03/2023

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

1.Name of the Institution	NIRMALA COLLEGE FOR WOMEN
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4.Was the Academic Calendar prepared for that year?	Yes
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21/06/2004

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14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2021-2022	07/02/2023
15.Multidisciplinary / interdisciplinary	
<p>The College offers interdisciplinary courses - Skill Based and Non Major Electives from the third semester onwards. The above courses fall under the choice based credit system where students are given the liberty to choose any course from either Sciences or Humanities that interests them. Languages - English, Hindi, Tamil and French are offered in the first four semesters. Ability enhancement courses like Human Rights, Value Education, Environmental studies, Cyber security and Digital Security are offered. Extension and outreach activities are compulsory for all students and one credit is provided for their participation. Research projects are mandatory for the final year UG and PG students which is interdisciplinary, especially projects under the DBT Star College Scheme and Career Oriented Program of UGC.</p>	
16.Academic bank of credits (ABC):	
<p>The College registered with the National Academic Depository of MHRD in 2018 with Bharathiar University as the nodal centre. The College will definitely register with the Academic Bank of Credits according to the guidelines of the State Government and Bharathiar University as the affiliating body. The college has signed a MoU with 3 foreign Universities and guest lectures and webinars have been organized. The UG and PG syllabus has been validated with foreign Universities. The teachers are encouraged to prepare e-content and reading materials which are systematically uploaded in the LMS and registered You Tube of the college. Copyrights have been obtained for books published.</p>	

17.Skill development:
<p>Every program offers 6 skill based courses from semester III to semester VI which enhances the employability and entrepreneurship skills of students. Out of which 2 are interdisciplinary in nature. Soft skill training is given through certificate courses like Multimedia, PGDCA and Visual Basic. Online skill based courses like Spoken Tutorial offered by IIT, Mumbai and Learnathon are projected for student participation. MSME course like GST practitioner is offered to Commerce students. Value added courses are offered in every program in the form of Certificate, Diploma and Advanced Diploma courses. 52 Value added courses are in mode in the curriculum. A student is expected to complete one to three courses in her period of study.</p>
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
<p>The college offers two Indian languages - Hindi and Tamil compulsory for all programmes in the first four semesters. Syllabus is designed in such a way that it promotes Indian culture and inculcates moral values. Indian culture can be traced in Indian Literature written in the form of poems, plays and stories. Links are provided for online learning of short stories, Novels and Drama. Indian festivals like Diwali, Pongal, Onam and Holi is celebrated. Cultural ethos in the Tamil language is manifested in the celebration of great poets like Bharathi through Debates organized in TV channels and Radios.</p>
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
<p>Outcome Based Education was implemented in the year 2019. The syllabus specifies Vision, Mission, Programme Education Objectives, Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Mapping is done between 1) Vision, Mission and PEOs 2) PEOs and POs and 3) COs and POs/PSOs. Programme Outcome attainment by Direct and Indirect method is accomplished for 2 batches of PG and one batch of UG. The Lesson Plan and Work Diary of the teacher indicates the teaching strategy and activity to be employed. Question papers and question banks are framed according to the Blooms Taxonomy.</p>
20.Distance education/online education:
<p>Blended Learning has been introduced in the curriculum from 2020. One unit of all the courses provides the links for online learning and a flipped mode of teaching -learning is adopted. E-content and PPTs prepared by the Faculty are available in the LMS</p>

and registered You Tube of the college. Conferences and seminars are organized through Google Meet, Zoom, Webex and Go To meeting. Licentiate is obtained for 5 G-Suite authorized Users. MOOC courses are compulsory for students and they can choose either SWAYAM or NPTEL. Additional 2 credits are provided on the completion of 2 MOOC courses.

Extended Profile

1.Programme

1.1	32
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	2545
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	850
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2417
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	709
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Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	163
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	164
Number of sanctioned posts for the year:	
4.Institution	
4.1	1251
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	98
Total number of Classrooms and Seminar halls	
4.3	499
Total number of computers on campus for academic purposes	
4.4	762.694
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Nirmala College for Women, functioned with 19 undergraduate, 11

postgraduate, 11 M.Phil., 11 Ph.D. and 02 PG. Diploma programmes in the academic year 2022-2023.

The Outcome Based Education was adopted by the institution from 2019 onwards. Currently there are 93 local, 69 regional, 187 national, and 274 global courses offered by the institution. Memorandum of Understandings with foreign Universities and Industries were signed to enhance the practical knowledge of the students. Features like Blended Learning, Beyond the Curriculum, Industry 4.0 and Self Study content have been incorporated in the curriculum. Ability Enhancement Programmes like Cyber Security, Digital Security, Women Studies, Value Education, Environmental Studies and Human Rights have also been made a part of the curriculum.

Students are exposed to practical working conditions by undertaking Field Projects/trips, Internships and Projects. The Choice Based Credit System (CBCS) and Elective Courses system is adopted by all UG and PG programmes. Regular Workshops, Conferences, Seminars, Hands-on-training, Field visits and Industrial visits are organised to supplement the curriculum.

Feedbacks were obtained from the stakeholders and necessary changes were incorporated in the curriculum through the Board of Study and Academic Council meetings. Students gain extra knowledge by opting for Self-Study Courses, MOOC-Swayam/NPTEL, Spoken Tutorial, Learnathon and Value-Added courses.

An array of extension activities including NCC, NSS, NECTAR, YRC, CHETNA WOMEN CELL, RSP, are made part of the curriculum. In order to meet the current challenges in the field of Business and Finance, a new programme B.Com-Business Analytics was introduced in the academic year 2022-2023.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://nirmalacollegeonline.ac.in/aqar2023/criterion1/1.1/1.1.1/LRNG-doc.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

562

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

11

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Courses focusing on cross-cutting issues are becoming important as we face complex global challenges. They help students to develop knowledge, skills, and values necessary to be responsible and engaged citizens in 21st century. Nirmala College for Women has 85 Courses on Professional Ethics, 35 courses on Gender, 76 courses on Human Values and 50 courses on Environment and Sustainability in 2022-2023.

Through these 85 Courses that focus on Professional Ethics the college imparts ethical principles that are important to one's professional lives. Some of them include Modern Journalism, Advertising, Virtual Reality, Information Security, Banking and Insurance, Business Ethics, Cyber Law, Corporate Law, Intellectual Property Rights, Genetic Engineering & Bioethics, Artificial Intelligence, and Cyber Security.

The 35 courses that focus on Gender are Women Studies and Progressiveness, Introduction to Women's Studies, Beauty Therapy and Handicrafts, Women and Reproductive Health, Women in India, Gender Economics, Hormones and Health, and Women Studies, they

help students to explore the social, political, and economic dimensions of gender

76 Courses that focus on Human Values are Social and Economic Issues in India, Principles of Marketing, Soft Skills, Organizational Behavior, Human Resource Management, and Life Skills Labour Economics, they help students focus on the values that are important to individuals and societies.

50 courses that focus on Environment and Sustainability teach students about the environmental challenges that the world faces. Some of the courses include Perspectives for Tourism, Indian Geography, Plant Ecology and Phytogeography, Ecology and Ethology, Climatology, Oceanography & Hydrology, Environmental Geography, Environmental Issues and Policies.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

47

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1972

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**2373**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://nirmalacollegeonline.ac.in/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://nirmalacollegeonline.ac.in/feedback.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students**

2.1.1.1 - Number of students admitted (year-wise) during the year**983**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**457**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Our College students are provided with varied programmes and platforms to cater to their differing knowledge levels and needs. Students are assessed based on their performance in Entry Level Tests, Continuous Internal Assessment and classroom and club activities.

Activities for Slow Learners:

- General English for first and second UG students scoring less than 75% in the English Entry Level Test.
- Basic Tamil for students who have not learnt Tamil at school.
- Bridge Course for the I years focusing on basic concepts and complex theories.
- Remedial classes by the course teachers to teach, guide and motivate slow learners.
- Regular mentoring by mentors and tutors

Activities for Advanced Learners:

- Advanced English for first and second UG students scoring

more than 75% in the English Entry Level Test.

- Advanced Tamil is provided to students who have studied Tamil at school and have opted for another language in College.
- Self-Study, Certificate and Value-added Courses
- Coaching for Civil Services, NET/SET and other Competitive exams
- Publish Books, Chapters and Research Papers in Journals
- Presentation of Research Papers in conferences
- Proficiency Prizes offered for students excelling in studies

Common Programmes for all students:

- Orientation programmes briefing the course contents, academic opportunities and Co-Curricular Clubs/ Associations
- Communicative English for all UG students
- Career guidance and Placement training and Job Fairs
- EDC, IIC and NISP
- Students are guided to clear MOOC courses
- Club Activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion2/2.2/2.2.1/Special-Programmes.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	2545	163

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In order to provide a wholesome learning experience to the students, following innovative and effective methods and techniques have been used by the teachers to provide a rich learning experience

Experiential Learning Methods:

Internship programmes, Laboratory teaching and demonstrations, Field and Eco-trips, Industrial and Institutional visits, ICT Tools like Interactive and Smart boards, ICT Resources like Softwares, E-books and Journals, Seminar/Webinars live Conferences/Video Conferences.

Participative Learning Methods

Assignments and presentations, Workshops and Hands-on-training programmes, Group tasks and discussions. Brain-storming and Quiz competitions, Community surveys and case studies. Exhibitions, students' On-campus Store, Marketing Mela- SEON and Job Fairs and Role-play activities are conducted by various departments and Associations.

Problem-Solving Methods:

Various departments have included Individual and Group Project activities in their curriculum to develop students' Problem-solving skills in different topics, for UG and PG students.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://nirmalacollegeonline.ac.in/aqar2023/criterion2/2.3/2.3.1/Teaching-Methods.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In order to enhance students' learning experience and keep pace with the indispensability of technological advancements in education, teachers use innovative and effective ICT strategies for teaching.

- Online teaching modes through Google Meet, G-Suite Portals,

Zoom, and Goto meetings, to organize Webinars and online Workshops.

- Teachers share course syllabus, notes, image files, PPTs, video links and E- contents through CAMPES LMS.

ICT Tools :

- Smart boards, Interactive Panel, computers and laptops, LCD projectors (Portable and fixed) with Wi-Fi connectivity, Printers and scanners, Educational CDs.
- Webcams, audio and video recorders, and other accessories are used to capture videos and prepare E- contents.
- Students are trained to do power point presentations.
- Videos, films are screened for improved learning experience of students.

ICT Resources used:

- Educational portals, College YouTube channels to display E-Contents and academic programmes; MOOC, Swayam DTH channel and British council websites and Kahoot to learn through study games and other sources to demonstrate scientific experiments.
- Online value -added courses like Upskill are offered to students through websites, mobile phone apps and downloads.
- Lady Hawk Software in the language Lab and Virtual Laboratory for communication skills and scientific experiments.
- INFLIBNET- NLIST, Delnet, NDLI, NPTEL and E-books and E-journals from Vidya Mithra and E-Gyankosh.
- Licensed and Open source Softwares like Oracle, Rasmol, Fasta, SPSS, Tally, MATLAB, PYTHON, LATEX, Turbo Editor, Live SQL, EMBL, DDBJ, PDB, SWISS PROT, PIR, CATH, CHOU etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nirmalacollegeonline.ac.in/agar2023/criterion2/2.3/2.3.2/ICT-Tools-and-Resources-Used-by-Teachers.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

154

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Planning and execution of academic session is done as per the meticulously complied Academic Calendar and Teaching Plans.

Academic Calendar:

- Academic meetings, the opening and last working dates of the Semester, Governing Body and Academic Council Meetings, Board of Studies Meet, Annual Day, Sports day and Valedictory; celebration of significant days, Union inaugural, Orientation, Awareness Programmes, Continuous Assessment tests, End Semester Theory and Practical Examinations; Issue of the Hall Tickets, Internal and External Valuation Dates, Result Passing Board and declaration of the results. along with the number of working days and holidays are included for the reference of teachers and students.

Any necessary changes in the planner are carried out with the consent of the Principal.

Teaching Plans:

The Head of the Department allot the Course Papers to the teachers and provided a time-table to be followed according to the number of hours allotted in the work load. The teachers sketch a tentative teaching plan to cover the syllabus of five units in the stipulated time of 90 working days of the semester with the use of appropriate tools and strategies in classes; setting of question papers and question banks and in the evaluation pattern with utmost care. In the OBE System of evaluation, students take 2 CIA tests, assessment through seminars/ assignment/ case study/ Model Exams and End Semester Exams.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

163

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

105

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1537.4

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

8

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

With the help of advanced IT integrated tools, the process of Examination Management System (EMS) has improvised its methods to generate, process, and retrieve students' details.

The CIA and the End-Semester Examinations are conducted systematically. Halls and Seating arrangements; downloading the hall tickets, checking timetables and seating arrangements and their attendance details are processed. Using automated process, choosing of the Examiners; entering the students' marks and consolidate ing Score sheets are done and course and programme attainments are calculated. The students' Results are declared within 11 to 13 days from last exam on our website. Questions are framed as per Revised Bloom's Taxonomy.

Maintaining students' personal information, allocating Courses, examination application form filling, online fee payment ,

automated system of managing details of question paper setters, conducting online Quiz;securing Marksheet features, Compiling Course Statistics, analyzing the Resultsand calculating the CO and PO attainment of students are all done through IT Integration.

CAMPES DOT NET Framework and Visual Basic Softwares; ASP.NET.MYC;Dell EMC Power Edge 240;Windows Server 2019 R2 ; KONIKA Minolta Bizhub; Printonix Weblines; Kodak OMR Sheet Scanner; HP Laser Jet and Barcode Scanner are the various IT integrated tools and resources used by the Exam Section.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2023/criterion2/2.5/2.5.3/Screen-shots-of-IT-Integrated-Processes.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome-Based Education System has been followed in the designing of the syllabus, teaching-learning and evaluation methods.The OBE syllabus highlighting 3 PEOs, 12 POs based on the Graduation Attributes, 2 PSOs and 5 COs for each Course is displayed in the College website.

OBE Syllabus is prepared in accordance with the Vision and Mission of the Institution. The 5 COs achieved through 5 Unit modules are mapped carefully with the twelve POS and two POs of the Programme. The Question Banks and Question papers follow the Revised Bloom's Taxonomy. The teachers are oriented about the OBE System by the IQAC. During the Orientation programme, students are briefed about the OBE Syllabus, evaluation pattern. The course teachers introduce the different COs to the students while beginning the course. Discussion is conducted on the significance of individual chapters and overall relevance of the papers catering to the modern needs. Students relate to the teaching methods and involve themselves in classroom activities to acquire better learning experience and life-skills.

- The syllabus displayed in the website enables a student to have an overview of the course content, gather resources and reference materials for the text.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://nirmalacollegeonline.ac.in/aqar2023/criterion2/2.6/2.6.1/Website-Link-for-Syllabus.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- The OBE Curriculum has been implemented from 2019-20 onwards. The PEOs, PSOs, POs and COs are designed to ensure their alignment with the Vision and Mission of the College. The attainment of PO and CO is calculated with the help of an in-house developed software through the Direct Method by considering students' marks in Internal Assessments Tests and activities.

Based on the threshold of 60%, the attainment level is calculated as per the rubrics:

50% of Students scoring above 50% - 1 (Low)

60% of Students scoring above 50% - 2 (Medium)

70% of Students scoring above 50% - 3 (High)

- Final CO attainment is calculated by summing up the CO attainment and PO attainments. is done based on CO-PO correlation matrix.
- Final PO attainment is calculated by summing up the PO attainments.
- The PEO attainment is based on mapping of POs and PSOs with PEOs. The achievement of Vision and Mission of the department is based on the mapping of PEOs. Necessary remedial measures are taken based on the attainment level.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2023/criterion2/2.6/2.6.2/PO-CO.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

847

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://nirmalacollegeonline.ac.in/aqar2023/criterion2/2.6/2.6.3/COE-Annual-Report-22-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://nirmalacollegeonline.ac.in/aqar2023/criterion2/2.7/2.7.1/SS-Survey-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Facilities

Excellence in Academic Research has always been a prime goal. The Research Committee ensures quality, integrity and ethics to do quality research.

The Institution facilitates a good academic research environment by providing Laboratory facilities, Digital lab, books, Journals and ICT tools funded by DBT, DST-FIST and autonomous funds.

The Sapientia Central Library's extensive resources comprise more than 75000 books based on research, 94 journals and have many computational facilities with Licensed software's, e-sources.

Promotion of Research

Under the policy for promotion of research, students are motivated to do internship. Departments have initiated to sign MoU with higher Institutions and foreign Universities to fasten their skills in research.

The Government and non-Government agencies have provided funds of Rs. 60.92 lakhs and 14 projects have been completed successfully. Our institution provides teachers with significant amount of grants and seed money to carry over research publish papers.

The academic experience of faculty has substantially helped the student community to register 40 research scholars and awarded 26 Ph.D's during the academic year 2022-2023.

The number of projects among UG/PG students has increased subsequently followed by an increase in their paper presentation in conferences and publication of research work.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://nirmalacollegeonline.ac.in/naac/criterion3/3.1/3.1.1/Research-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year

(INR in lakhs)

14.91

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

02

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

69.37

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

14

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2023/criterion3/3.2/3.2.2/UC-SE-teachers.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

77

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

09

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://nirmalacollegeonline.ac.in/aqar2023/criterion3/3.2/3.2.4/fundingagencies-link.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Innovation Ecosystem

The College has registered with IIC of MHRD and was awarded with 3.5 stars in 4 Quarters during the year 2022-2023.

NISP creates awareness about the Startup Programmes and Innovative Practices to propagate entrepreneurship and women empowerment. EDC has conducted "Millet Conclave 2023", 555 Millet value added product was displayed in a single venue and created a world record.

The BBA Department hosted a Marketing Mela, SEON (Students Exhibition of Nirmala) during the academic year 2022-2023.

IQAC organizes awareness programmes by inviting experts from the Intellectual Property Office, Govt of India. 1Teacher obtained copyrights for books and 1 patent has filed and published .

The Zoology Department offers training programmes in Medical coding & Billing and produces Vermicompost from the waste collected from College campus.

The Botany Department prepares and markets herbal hair oil, face pack, face wash and mushroom cultivation.

Community orientation

Sneha Positive Faces, Unnat Bharat Abhiyan (UBA), National Service Scheme (NSS), Social Service League (SSL), Nirmala Elevates Community through all resources (NECTAR), YRC, RRC, RSP Unit, All India Catholic University Federation (AICUF), Chetna Women Cell and Sthree Needhi empower and orient women to help, to uplift the downtrodden and to face the challenging world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2023/criterion3/3.3/3.3.1/Ecosystem-for-innovations.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

146

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

40

File Description	Documents
URL to the research page on HEI website	https://nirmalacollegeonline.ac.in/agar2023/criterion3/3.4/3.4.2/Student-Registered.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

1.26

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1.95

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion3/3.4/3.4.4/Book-Chapters-index.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

55

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.72530

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

535498

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension Activities by Service Wings

The NSS unit takes part in Swachh Bharath, Digital India and various camps and Awareness Programmes

NCC, under Unit 5 TN Girls Battalion, conducts Camp training. Our NCC Cadets won medals and Awards at All India Level competitions conducted through various camps like NIC -National Integration Camp, TSC - Thal Sainik Camp, VSC- Vayu Sainik Camp, RDC - Republic Day Camp and YEP -Youth exchange programmes. Also, a Cadet participated in the Republic Day Parade held at Delhi.

YRC club conducts programmes on Promotion of Health and Hygiene, regular blood grouping and blood donation camps with the help of District Medical Officers.

RRC aims to instill charity among the students and to donate blood to the needy.

Sneha Positive Faces works for the betterment of HIV Positive patients with the motto of "Live and Let Live"

NECTAR offers assistance to Orphanages, Old Age Homes and Rehabilitation Centers.

Chetna Women Cell orients women to identify their potential and

help them to grow and shine in the competitive world.

RSP functions in association with the Traffic warden of Coimbatore City Police with the motto "LIVE TO SERVE". The students volunteer to regulate traffic and spreads awareness on road safety.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2023/criterion3/3.6/3.6.3/Extension-and-outreach-programme.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

32

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

186

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2417

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

636

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

31

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is located in the heart of the city at Redfields. The campus of 15.90 acres has a total built up area of 32965 Sq.mt. It has adequate space for classrooms, laboratories, library, hostel, auditoriums and seminar halls. The entire campus is CCTV enabled

to ensure the safety of all students.

CLASS ROOMS

The college has 91 classrooms. All classrooms are of adequate size, lighting, ventilation and equipped with ICT facilities like LCD / Smart Boards

LABORATORIES

The college has 18 well-equipped Science and Computer laboratories to enrich the learning experience of the students.

COMPUTING FACILITIES

The college has 6 computer labs. The college has 499 computers in the labs, departments and hostel with a band width of 100 MBPS.

ACADEMIC FACILITIES

- Centralized Library
- Book Bank in Departments
- Audio Visual Room
- Media Centre
- Two Auditoriums (One Under Construction)
- 6 Seminar Halls
- LMS Facility
- Video Conferencing Facility

OTHER ADDITIONAL FACILITIES

- Canteen
- Water Doctors
- Noon Meal Shed
- Parking Areas
- Gymnasium

- Sick Rooms
 - Solar Panels
 - Rain Water Harvesting System.
 - Fire Extinguishers

The infrastructure and physical facilities of the institution is adequate for effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion4/4.1/4.1.1/ADEQUATE-INFRASTRUCTURE-AND-PHYSICAL-FACILITIES-FOR-TEACHING-AND-LEARNING.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural Activities

All the cultural activities are organised in the following venues:

- Morning Star Auditorium built in 1979 measuring 13129 sq ft, seating capacity of 1600.
 - Open Air Stage of 1646 sq ft, built in 1999.
 - Catherine Hall constructed in 2017, seating capacity of 200 measuring 2088 sq ft.
 - Clare Hall built in 2009 measuring 2160 sq ft, seating capacity of 250 seats.
 - St. Faustina Hall Constructed in 2019 measuring 2000 sq ft, seating capacity of 250.
 - Mazarella Hall Constructed in 2022 measuring 1500 sq ft seating capacity of 200.
 - Ave Maria Hall Constructed in 2022 measuring 1500 sq ft seating capacity of 200.
 - Gratia Plena Auditorium under construction

Yoga

All the Sports Students practice Yoga as their warm up exercise every day.

Sports

The college has a playground of 17,708 Sq ft with 7 courts.

- Ball badminton Court: 78.72 x 39.36 Sq. ft
- Volleyball court: 59.04 x 29.52 Sq. ft
- Handball court: 131.2 x 65.6 Sq. ft
- Kabaddi court: 39.36 x 26.24 Sq. ft
- Kho-Kho court: 88.56 x 52.48 Sq. ft

- Basket Ball court: 91.84 x 49.2 Sq. ft
- Tennis court: 77.97 x 35. 98 Sq. ft

Gymnasium

The College has a fully equipped Gymnasium of 468 sq ft with state-of-the-art facilities. More than 75 students practice every day.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2023/criterion4/4.1/4.1.2/Facilites-For-Cultural-Activities-And-Sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

98

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

303.377

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SAPIENTIA CENTRAL LIBRARY measures 24,252 Sq. ft. Apart from 73924 books, 93 journals, and E-journals, the library is equipped with E-resources such as N-List, J-Gate, E-Lib4U. The library has Wi-Fi facility.

The Library houses Audio-Visual Centre, Interactive panel and Media Centre for preparing e-content.

Library has been fully automated by LOGIC LAUNCH Software version 6.4.10 in the year 2004.

WEB OPAC facility is available.

The special modules of ILMS:

- ILMS Software helps in maintaining books, E-Books, journals, photos and videos.
- LOGIC LAUNCH software has modules for Bibliographic Control, Circulation Management, Gate Entry Management System, Annual Stock Verification and User ID Card generation.
- It has modules for Bibliographic Control, Circulation Management, Gate Entry Management, Stock Verification, and User ID Card generation.

Salient Features of Library

- Books are purchased under: UGC Autonomous Grant, Special fee and

Self-Finance fund

- Digital Library with 83 computers
- URKUND Software for Plagiarism Detection
- CCTV surveillance
- Reprographic facilities
- Institutional Repositories - Dspace Platform
- Radio Frequency Identification
- Recording Studio for e-content creation

LIBRARY COLLECTIONS:

Books & Reference Books - 64466

Book Bank (Department) - 9446

Journals - 93

Back Volumes - 16282

Rare Collections - 668

Newspapers - 4

Magazines - 65

Thesis & Dissertation - 527

Map - 70

E-RESOURCES

CD/DVDs - 309

INFLIBNET Resources

J-Gate

NPTEL

NDLI

eLib4U (e-books)

DELNET

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion4/4.2/4.2.1/Integrated-Library-Management-System-geo-tag.pdf

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.04

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

478

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Infrastructure is augmented periodically.

IT updation

- Number of computers on campus is 589 of which 499 is exclusively used for academic purposes
- Wi-Fi Enabled campus.

- CAMPES is the ERP software used to manage all the administrative and academic process online.
- CAMPES LMS is the software for disbursement of study materials.
- Language lab with 60 terminals and Lady Hawk Software installed in 2021

Internet connectivity

- The college has 100 MBPS leased line connection, 10 servers and 4 access points.

Licensed Software available

In the COE Section Window 11 was purchased in 2022. In 2021 URKUND/ eAarjav software was purchased by the library, Lady Hawk in the language lab and Adobe Premier in the media centre. To facilitate online teaching and learning, G-Suite license was obtained in 2020. Esri ArcGIS ArcView Labkitpack-31 user license along with Spatial Analyst Extension -1 no, Envi Image Processing Software for GIS lab, MATLAB for Lourds lab and Logic Launch for Library installed in 2017. In 2016 TALLY ERP 9 (Gold) was installed in the College Office.

Cyber security for entire internet networking is controlled by hardware firewall Sophos XG210 with anti-virus and Cisco switches catalyst 3650 244 X1G.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2023/criterion4/4.3/4.3.1/Geo-Tag-picture-of-IT-facilities-link.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2585	499

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **A. All four of the above**
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1yMKVwC3iMTjILGySrXtpA8e-gdMSK9Md/view
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

459.317

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratories, library, sports complex, computers, classrooms etc.

Maintenance is important for quality and efficient function

The college has a Maintenance Supervisor to oversee the maintenance activities.

Laboratories

The maintenance of equipment's and cleaning of glassware is done by lab assistants after every practical class. Stock registers and accession register for equipment, glassware and chemicals are updated annually. Maintenance of certain specialized equipments are outsourced to scientific companies.

Library

The library staff undertake stacking, shelf arrangement, dusting and floor cleaning.

Book binding and annual pest control is outsourced.

Sports Complex

All facilities are maintained by the supportive staff and assistant marker.

Gymnasium

The college has an annual maintenance contract with "S & T Wel care Gym Equipments".

Computers

AMC exists for maintenance and upkeep of all computers and internet facilities. Electrical and electronics equipment are looked after by a team of electrical maintenance staff.

Classrooms

Adequate support and maintenance staff are appointed exclusively

for maintenance and upkeep of the classrooms and the entire premises.

Green Campus

The entire campus has a lush green cover. It is a plastic free campus. Cleaning the Campus area is done on a daily basis by the House Keeping Staff.

Maintenance of other facilities

The generators, UPS and the recreation spots are serviced and maintained periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion4/4.4/4.4.2/Established-Systems-For-Maintenance-Physical-Academic.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

662

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1034

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://nirmalacollegeonline.ac.in/aqar2023/criterion5/5.1/5.1.3/Capacity-Development-Report.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1465

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for

A. All of the above

submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

689

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

204

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

268

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

STUDENT AFFAIRS COMMITTEE-2022-2023

The Student Affairs Committee of our college is committed in imparting holistic growth of the student community. The committee discharges its duties at various levels to cater to the student's needs. It commences its activities by holding the College Union Election to elect competent student leaders to lead their fellow students. Following this the investiture ceremony is held and the College Union President, Vice President, Secretary, Joint Secretary, II-year Head Girl, I year Head girl, Sports Secretary and the PG representative take up as office bearers to lead the college.

Programmes Organized:

The Student Affairs committee initiates all measures to orient and motivate students to reach their goals. It has conducted one International Conference, 13 Motivational Programmes; 9 Commemorative Days; 13 Awareness Programmes; Medical Camps; Aadhar / Voter Updation Camps; 2 Graduation Ceremonies; 3 Competitions; Contributions to Charity; Counselling sessions, Faculty

Development Programmes; Police Akka programmes; 3 Life Skill Programmes; College Day, Valedictory Function, Retiring Staff Farewell and Student's Farewell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion5/5.2/5.2.4/Student-Council-Photographs.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

84

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

NIRMALA OLD STUDENT'S ASSOCIATION-2022-2023

ALUMNI CONTRIBUTIONS

- The OSA in association with Institution's Innovation Council of our College organized an workshop on "Entrepreneurship Skill, Attitude & Behaviour Development" on 03.12 2022 where the guest speaker was Mrs. Hazel Sidona, (Alumnae) Founder, Dream Health Hub, Coimbatore and briefed the students on converting their Innovative Ideas and to emerge as successful Entrepreneurs.
- The Inauguration of International Chapter was held on 18th February 2023 through Google Meet at 9 pm. The members of the OSA briefed the alumni on the future plans of the OSA
- The OSA donated 75 food packets to the Sports students on sports day marking the 75th Jubilee of our college.

FINANCIAL CONTRIBUTIONS

- The OSA has contributed towards the construction of an Indoor Games Stadium "Ludos Amet"
- Awards are instituted for meritorious students by the OSA under the following i) Golden Jubilee Scholarship, ii) Old Students Association Scholarship iii) Merit Scholarship for Self-financing Students to a tune of Rs.72,500/- this year.
- In an attempt to raise funds a Biriyani Stall was put up in SEON'23 - Marketing Mela, on 2nd March 2023.
- The OSA organized a fund-raising musical concert on 18th March 2023 and around 1200 participants enjoyed the event.
- About 873 have registered as alumni this year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2023/criterion5/5.4/5.4.1/OSA-Photographs.pdf

5.4.2 - Alumni's financial contribution during the year
A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

A. Vision and Mission Statement Vision

- Towards an integrated personality through humanistic and sustainable initiatives.

Mission:

- To nurture intellectual curiosity
- To develop a holistic personality

- To instill social commitment and
- To promote National Integration

The institution sets a theme for each academic year in tune with the vision and mission.

The Theme for the academic year 2022-23 is "EXCEL TO INSPIRE AND LEAD"

All activities were carried out based on the theme of the year.

The College in line with its goal imparts value-based education. The curriculum promotes national development through academic practices, social empathy, cultural activities and co-curricular responsibilities.

B. Nature of Governance:

Principal as the Head of the Institution along with the Heads of Departments, the Conveners of various committees and clubs and with the staff representatives continuously evaluate and improve programs conducted.

C. Perspective plans

- To initiate a new Programme B. Com (Business Analytics).
- CO and PO attainment by indirect method, after two years of graduation
- To strengthen the number of Minor and Major projects under Government funding.
- To sign more MOUs and Linkages with industries and corporates.
- To initiate more value-added courses

D. Participation of teachers in decision making bodies

Teacher representatives are present in the Autonomous Governing Body, Governing body, Academic Council and BOS. Teachers are given responsibilities in various committees and clubs like NSS & NCC units, Chetna Women's Cell, Eco club, Energy club, EDC, IIC, IPR, NISP clubs and association of the Departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2023/criterion6/6.1/6.1.1/GOVERNANCE-OF-THE-INSTITUTION-AI.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case Study:

Enhancing CO and PO attainment by Departments, IQAC and COE

OBE is an educational approach that focuses on defining clear learning outcomes for courses and programmes and aligning teaching and assessment with those outcomes. This case study examines how the CO and PO attainment was established.

Implementation:

To enhance CO and PO attainment, IQAC along with COE initiated comprehensive transformation

1.Outcome Specification: IQAC and COE worked collaboratively with the department faculty and subject experts to clearly define CO and PO of each course and the programmes.

2. Curriculum Redesign: Courses were updated to better reflect the CO and PO definitions. Teachers incorporated pertinent exercises, evaluations and instructional strategies to guarantee that these goals were approached methodically.

3. Assessment alignment: To gauge CO and PO, a reliable evaluation system was put in place. For tests, projects, and assignments, COE created evaluation rubrics that evaluate the particular outcomes directly.

4.Feedback and continuous improvement: To examine the assessments and make adjustments, IQAC established a feedback loop with teachers, students, and outside stakeholders.

Conclusion: The CO and PO attainment facilitated the collection of data on Student's performances and helped the faculty members to

adopt more student centered teaching approaches, focusing on the achievement of the outcomes which enhances deeper learning.

The IQAC, COE and the Departments are given freedom to design Curriculum, CO's and PO's and the assessment rubrics.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/agar2023/criterion6/6.1/6.1.2/DECENTRALIZATION.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

CO-PO Attainment

The attainment of Programme Outcomes (PO) and Course Outcomes (CO) is deliberated by an in-house developed software. The Final CO attainment encompasses 80% weightage from direct method and 20% weightage from indirect Method. CO attainment by direct method considers the marks obtained by the Students in the internal Assessment (50%) and End Semester Examinations (50%) with a threshold of 60%. Based on the threshold, the attainment level for the COs of each Course is calculated:

50% of Students scoring above 60% - 1 (Low)

60% of Students scoring above 60% - 2 (Medium)

70% of Students scoring above 60% - 3 (High)

The indirect CO attainment is done by capturing through the responses of the Students for a Course Exit Survey based on the Course Outcomes defined for each course on a three-point Scale (1-Low, 2-Medium, 3-High).

Based on the final CO attained for each Course, PO attainment is calculated using Direct method (based on marks) and indirect

method (based on feedback from Students, Alumni and Evaluators).
PO attainment is based on CO-PO correlation matrix :

- High Correlation - 3
- Medium Correlation - 2
- Low Correlation - 1

The average CO for each PO and PSO is calculated based on the average correlation of all COs to each PO and PSO. Final PO attainment is calculated by summing up the PO attainment giving 80% weightage for Direct method and 20% weightage for Indirect method.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2023/criterion6/6.2/6.2.1/OBE-DIRECT-METHOD.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Nirmala College for Women, Coimbatore is managed by the Nirmala Educational society run by the Congregation of the Franciscan Sisters of Presentation of Mary.

Administrative Set Up:

- The President, Secretary and Principal form the nucleus of the administration. The Principal functions with the team of Vice-Principal, Controller of Examinations, Dean of Academics, Dean of Student Affairs and IQAC Co-coordinator to execute the duties and to attain growth and development.

Functions of various Active Bodies:

- The Finance Committee, Research Committee, Curriculum Development Cell (CDC) and the Planning Board are involved in developing and improving the academic and administrative performance of the College.

- The directives and guidelines from NAAC, State government bodies (TANSICHE) and UGC, are systematically informed to the authorities by the IQAC and executed with the help of Deans and Committees.

Service Rules, Procedures, Recruitment and Promotion Policies:

- Service Rules and Procedures are guided by the Constitution of the College along with the rules of the State Government as amended from time to time.
- The recruitment rules and the promotional policy for the teaching staff are as per the G.O., along with the eligibility criteria prescribed by UGC for Minority colleges.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nirmalacollegeonline.ac.in/aqar2023/criterion6/6.2/6.2.2/organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/policy-document.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for Teaching Staff

Conventional Welfare measures:

- Contribution to PF and ESI
- Postal RD, LIC and Loan scheme
- Maternity benefits as per norms
- CL/EL/SL are allowed as per government G.O's
- Gratuity, Commutation of Pension

Avenues for Professional Development

- Seed Money is given to encourage research work of the faculty
- Financial support is extended for the publication of original research article, Book chapters and Book and for participating in Workshops and Conferences
- Leave on-duty to attend orientation / refresher courses, to participate in academic events as resource persons, member of various panels and Boards of Studies, doctoral committees and as examiners
- Faculty members are provided incentives for producing Ph.D.
- NOC to enroll in part time Ph.D programme

Other Welfare Measures

- Creche facility available for the kids of faculty and the non-teaching.
- An organized four-wheeler/two-wheeler parking area
- Canteen facility at subsidized rates
- Stationery stores with reprography facility
- Gym facility

Welfare measures for Non-Teaching Staff

- Interest free loan
- Fee concession for the children
- Contribution to PF and ESI
- Special trips are arranged for non-teaching staff at the end of the year
- Training programmes offered by the departments to develop technical skills

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion6/6.3/6.3.1/General-Welfare-measures.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

163

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

20

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

90

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Financial auditing of Nirmala College for Women is conducted regularly both internally and externally. Internal Financial Audit for the year 2022-2023 was conducted by Marcharla Associates, Chartered Accountant, Chennai. Finance committee meets to prepare the budget and the expenditure statement. External financial auditing is done by Government agencies such as Joint Director of Collegiate Education and the Accountant General (AG), Chennai at regular intervals.

Registers for Equipment, Instruments, Chemicals, Slides, Charts, Computer Systems, Furniture and other resources are maintained in the respective departments and office, which is checked and verified by faculty from other departments, HOD's and the Principal.

Library stock verification is done separately for the Department Libraries and the Central Library by the Library committee.

Funds received through various sources like Scholarships from Governments and NGO's, Fee collection, Funding Agencies like UGC, TNSCST, DBT, DST-FIST, ICSSR, Travel Grant are audited. The suggestions of the Auditor, JDCE office and AG office are carefully followed and incorporated during the submission of audited accounts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion6/6.4/6.4.1/AUDIT-REPORT-FROM-JD-OFFICE.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

17.0029

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Strategies Employed for Resource Mobilization:

- The Finance Committee and the Governing Body are the important bodies responsible for planning, budgeting, allocation and disbursement of funds.
- The institution seeks to mobilize Government and Non-Government Grants for the purpose meant -purchase of equipments, receiving grant, infrastructure development, Maintenance, programmes organized.
- Resource mobilization is achieved through Students fees, Interest on corpus fund, Overhead charges from the Research Grants received from various Government and Non-Government Agencies, Funding from Alumni, Donors and Stakeholders.

Utilization of Resources:

- Budget of the college is prepared under direct supervision of the Finance Committee.
- Sufficient funds are allocated for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary activities, Training

Programmes, Seminars, Guest Lectures, Conferences which ensures quality education.

- Funds are utilized for administrative expenses, purchase of Library Resources, Software, Hardware, Furniture and Solar Panels.
- All the transactions are maintained through bills and vouchers by the Institution.
- Financial support was extended to staff and students for publishing original research articles in reputed journals and books and incentives for producing Ph.Ds.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/agar2023/criterion6/6.4/6.4.3/Finance-Committee-2022.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internships and Projects were made compulsory for all Disciplines. The I PG and II UG students undertake Internships in Companies, Corporates, Industries and Research Institutes for 15 days. It has now been increased to a minimum of 3 weeks (21 days). The reports are submitted to the departments and a viva-voce is conducted. Projects are carried out by the II PG students and Group projects by the III UG students. Field projects are encouraged and students are permitted to work in Universities and Research Institutes.

To foster the culture of innovation, the College has registered with the Institution Innovation Council of MHRD. The College has organized 20 Calendar activities, 60 Self driven activities, MIC activities in collaboration with Government Agencies and 10 Celebration Day activities. Departments actively participate in exposing the students to Entrepreneurs and Start-up accelerators.

Faculty have been exposed to a number of orientation programmes on Digital Pedagogy and workshops on research enhancement and Funding Agencies as a part of capability enhancement programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion6/6.5/6.5.1/IIC.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Institutional reviews: At the beginning of the semester, every teacher is expected to prepare the Lesson Plan for the semester indicating the teaching strategy, activities for students and the tentative duration of the classes. The Work Diary of the teacher indicates the classes taken each day with Reference books and teaching strategies employed. The above two is monitored by the Principal and Vice-Principal. The IQAC organizes External audit of the departments, Office and COE by inviting experts from Universities and Colleges. Internal audit is done by the IQAC monitoring the improvement and growth of departments. Self-appraisal of faculty is collected at the end of the year.

Teaching-learning reforms: ICT is an important component of the teaching-learning process. Faculty regularly uses PPTs and e-contents, which are also uploaded in the LMS and registered YouTube of the college. Blended learning has been incorporated in 20% of all the courses. Suitable links for reference have been provided. Smart Boards for every department and a common Interaction Panel is available. On-line classes and Guest lectures are taken through Google Meet and recorded through G-suite licentiate. MOOC courses are made compulsory for students and an option for faculty. Additional 2 credits are provided for a minimum of 2 courses completed in SWAYAM or NPTEL. On-line soft skill courses are offered through Spoken Tutorial and Learnathon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion6/6.5/6.5.2/External-and-internal-audit.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://nirmalacollegeonline.ac.in/agar2023/criterion6/6.5/6.5.3/ANNUAL-REPORT.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following measures have been taken to promote Gender equity

- Thirty five courses addresses issues on Women health, safety and security on personal and digital fronts.
- Guest lectures, seminars, handson trainings and camps on wellness and regular checkups were organized.
- MoU signed between Nirmala College for Women and Kovai Wonder Woman Trust for Women upliftment.
- Phenomenal Women Award is given to the best five alumni on the International Women's Day.
- CCTV surveillance cameras and fire extinguishers are

installed at strategic locations.

- Security Personnel to guard the campus.
- The Hostel is nested within the campus.
- Road Safety Patrol to regulate traffic and commuting.
- The following associations ensure safety and security within the campus.
 - Students Affairs Committee
 - Ragging Curb Committee
 - Grievance and Redressal Committee
 - IT policy covering WI-FI and cyber security
 - Anti-Drug Committee
- Regular assembly with prayer, hymn, and thought for the day is mandatory. External Counselling, Internal Counselling through mentor-mentee interaction, and Career Counselling. Parent-Teacher Association meeting is organized regularly.
- The campus has a beautiful chapel.
- Day-care centre for small children
- Sick rooms, lounges, Sanitary Napkin Vending Machine, incinerators, Grievance boxes and exclusive parking shed for vehicles, disabled friendly washrooms, ramps, pedestrian friendly pathways, Gymnasium for exercise and fitness are available.
- The college is situated in the prime area of the city, making it accessible for transport, health care, banks, and post office. Eco-friendly, plastic-free, and drug-free campus. College canteen provides healthy food at a subsidized rate.
- A multi-purpose playground is available in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/agar2023/criterion7/7.1/7.1.1\ACTION-PLAN-GENDER-SENSITIZATION.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- The Department of Zoology has produced 1345 kilograms of organic vermicompost.
- The Department of Geography prepares and distributes paper bags to nearby shops. 8150 paper bags were produced.
- Used papers and cardboards are sent to authorized dealers for recycling.
- Wifi-enabled campus has made most of the communications digital and paperless.
- Solid waste dump is cleared on alternate days by the City Corporation.
- Water from the ornamental and cultured fish tanks is used for mulberry plantation by the Department of Zoology.
- The usage of chemicals in laboratories is minimized through the practice of Micro Scale experiments.

- Biomedical waste-sanitary napkins are safely disposed through incinerators.
- E-waste collected is sent to Reedub, an authorized dealer for recycling.
- Laboratory safety is ensured through signage post and safety policies for the disposal of chemical waste. Insoluble chemical substances collected in earthenware pots and non-hazardous chemicals are diluted before disposal.
- Eco-friendly pesticides are used for book preservation in the library.
- Kitchen waste from the college hostel and canteen is converted into Biogas by the Department of Chemistry.
- Unused sheets of end semester answer booklets are redesigned as notebooks.
- Metallic paint tins are recycled into dustbins to collect waste in classrooms
- Lower end personal computers, microscopes and physical balances donated to schools and hardware components are used for practical demonstrations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
 Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
 Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **Reservation system of the Government of Tamil Nadu is strictly followed in admitting students from all communities and backgrounds**
- **Regular assembly with a prayer, hymn, and thought for the day, as well as readings from the Bible, Bhagavad Gita, and Quran is read every Monday and encourages students to be**

morally responsible.

- Moral Instruction and Catechism classes are given to students regularly. College choir sings on all cultural and religious occasions.
- Deepavali, Pongal, Holi and Christmas are celebrated.
- The weavers of ethnic sarees are provided a platform to put up stalls and enabled a sale of Rs. 5,62,550 to aid their livelihood. Handloom Day was observed. Students and faculty come in handloom attire—eliminating socio economic imbalance.
- Tamil, English, French, and Hindi departments conduct programmes to experience the language skills. British English Council (BEC) course, Certificate course in spoken Hindi, St. Agnes Language lab inculcates Listening, Speaking, Reading, Writing (LSRW) skills to improve language proficiency.
- College Magazine brings to limelight the talent in writing in various languages.
- The College has been aiding those affected by AIDS through SNEHA POSITIVE FACES by organizing medical checkups and supporting them with nutritive food, soya, medicines and clothes.
- A total of 9 villages have been adopted by the College under Unnat Bharat Abhiyan. Support, awareness and necessities were given to the villagers.
- Outreach and extension activities are conducted in the adopted villages. Health awareness on hair donation, Blood Donation, organ donation and transplantation are also conducted.
- International Yoga Day is celebrated to inculcate awareness on mental and physical well-being of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Nirmala College for Women instills and promotes progress through oneness and inspires young minds to become responsible citizens.
- Theme based academic activities were planned on the theme 'Excel to Inspire and Lead' focusing on instilling values

and responsibilities to reiterate the role of youth in realizing their towering dreams.

- Courses like Value Education inspire young minds to introspect the responsibility of fostering the core values of life, examine and analyze in a systematic and focused way the various values that helps in holistic development.
- The Human Rights course helps students to realize the Constitutional rights of the citizen and reinforces the values of justice, equality, liberty, and fraternity.
- Moral Instruction and Catechism classes are given to students regularly to instill values to be morally upright, socially sensitive and spiritually oriented.
- Celebrations like Deepavali , Christmas and Holi were also celebrated.
- Outreach and extension activities are conducted in the adopted villages and other communities.
- Activities conducted helps in wholesome development of students and encourage their active participation in intellectual and social upliftment.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Celebrating diversity of languages Bharathi Memorial Day, World Comic Day, Day, Hindi Day, International Mother International Francophonie Day, Book Lover's, Day are celebrated to spread awareness of Language Day, World Public Speaker's linguistic and cultural diversity, and promote multilingualism.
- Promoting Environmental awareness and conservation through Wild life week, National pollution Day, National Energy Conservation Day and World Environment Day.
- Commemorative days like Youth Awakening Day, Teachers Day, Ramanujam Day are observed to commemorate the lives of great leaders like Dr.A.P.J Abdul Kalam, Dr.Sarvepalli Radhakrishnan and Mathematical genius Srinivasa Ramanujan.
- Promoting Good Health and Well-being College organizes programmes on National Deworming Day, World Elder Abuse Eradication Day, World AIDS Day and National Yoga Day.
- The College celebrates festivals like Pongal Vizha, Christmas, Rakshabandhan and Holi to inculcate tradition, culture, and heritage with happiness, peace, and harmony in students from diverse cultural background. Every year Deepavali is celebrated with AIDS patients by sharing of dresses, sweets and gifts. Student volunteers visit Old Age Homes and Orphanages to celebrate festivals along with their inmates by distributing sweets and gifts.
- Promoting National Integration and communal harmony National Youth Day, Myths and legends Day, National Voters Day, NSS Day, Communal Harmony Campaign Week and Flag Day are celebrated.
- National girl child Day, Child Labour Eradication Day, World Investors Week, National Innovation Day, National Technology

Day, World Entrepreneurship Day and Handloom Day are Celebrated.

- Independence Day, Republic Day and Gandhi Jayanthi are celebrated in the college premises by inviting senior officials from the Defence.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1: Sustaining Research Practices for Improved Outcomes

Best Practice 2: Effective use of Digital Technology for a holistic Teaching Learning process

File Description	Documents
Best practices in the Institutional website	https://nirmalacollegeonline.ac.in/agar2023/criterion7/7.2/7.2.1/Best-Practices-implemented.pdf
Any other relevant information	https://nirmalacollegeonline.ac.in/agar2023/criterion7/7.2/7.2.1/Best-Practices-supporting-documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Nirmala College for Women is deeply committed to its mission of fostering social responsibility and empowering students as active agents of social change. The Centre for AIDS Awareness and Rehabilitation, known as SNEHA POSITIVE FACES, is a remarkable

initiative, providing exclusive service to HIV-positive patients. The college is recognized in Coimbatore region for this unique practice, integrating AIDS patients into society and offering a sense of belonging. SNEHA Positive Faces, with its noble mission of alleviating the suffering of HIV-positive/AIDS patients, has made significant strides in enhancing their quality of life.

This commendable service reaches out to 740 registered patients, with volunteering doctors and pharmacists offering free medical check-ups and counselling. College departments rotate in this service, assisting doctors and distributing essentials. Special celebrations during Diwali and Pongal infuse joy into the patients' lives, fostering optimism. Collaboration with medical professionals and agencies have made treatment economically viable, with monthly distribution of medications and essentials. A generous financial assistance to the tune of Rs.4,30,245/- from the faculty and students of our college has reinforced our best practice to gain momentum and stability this year.

Nirmala College is a beacon of community service, where students gain a sense of purpose by connecting with people, understanding their needs, and championing social change.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Nirmala College for Women, functioned with 19 undergraduate, 11 postgraduate, 11 M.Phil., 11 Ph.D. and 02 PG. Diploma programmes in the academic year 2022-2023.

The Outcome Based Education was adopted by the institution from 2019 onwards. Currently there are 93 local, 69 regional, 187 national, and 274 global courses offered by the institution. Memorandum of Understandings with foreign Universities and Industries were signed to enhance the practical knowledge of the students. Features like Blended Learning, Beyond the Curriculum, Industry 4.0 and Self Study content have been incorporated in the curriculum. Ability Enhancement Programmes like Cyber Security, Digital Security, Women Studies, Value Education, Environmental Studies and Human Rights have also been made a part of the curriculum.

Students are exposed to practical working conditions by undertaking Field Projects/trips, Internships and Projects. The Choice Based Credit System (CBCS) and Elective Courses system is adopted by all UG and PG programmes. Regular Workshops, Conferences, Seminars, Hands-on-training, Field visits and Industrial visits are organised to supplement the curriculum.

Feedbacks were obtained from the stakeholders and necessary changes were incorporated in the curriculum through the Board of Study and Academic Council meetings. Students gain extra knowledge by opting for Self-Study Courses, MOOC-Swayam/NPTEL, Spoken Tutorial, Learnathon and Value-Added courses.

An array of extension activities including NCC, NSS, NECTAR, YRC, CHETNA WOMEN CELL, RSP, are made part of the curriculum. In order to meet the current challenges in the field of Business and Finance, a new programme B.Com-Business Analytics was introduced in the academic year 2022-2023.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion1/1.1/1.1.1/LRNG-doc.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**4**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**562**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year**11**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**30**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Courses focusing on cross-cutting issues are becoming important as we face complex global challenges. They help students to develop knowledge, skills, and values necessary to be responsible and engaged citizens in 21st century. Nirmala College for Women has 85 Courses on Professional Ethics, 35 courses on Gender, 76 courses on Human Values and 50 courses on Environment and Sustainability in 2022-2023.

Through these 85 Courses that focus on Professional Ethics the college imparts ethical principles that are important to one's professional lives. Some of them include Modern Journalism, Advertising, Virtual Reality, Information Security, Banking and Insurance, Business Ethics, Cyber Law, Corporate Law, Intellectual Property Rights, Genetic Engineering & Bioethics, Artificial Intelligence, and Cyber Security.

The 35 courses that focus on Gender are Women Studies and Progressiveness, Introduction to Women's Studies, Beauty Therapy and Handicrafts, Women and Reproductive Health, Women in India, Gender Economics, Hormones and Health, and Women Studies, they help students to explore the social, political, and economic dimensions of gender

76 Courses that focus on Human Values are Social and Economic Issues in India, Principles of Marketing, Soft Skills, Organizational Behavior, Human Resource Management, and Life Skills Labour Economics, they help students focus on the values that are important to individuals and societies.

50 courses that focus on Environment and Sustainability teach students about the environmental challenges that the world faces. Some of the courses include Perspectives for Tourism, Indian Geography, Plant Ecology and Phytogeography, Ecology and Ethology, Climatology, Oceanography & Hydrology, Environmental Geography, Environmental Issues and Policies.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

47

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1972

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2373

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://nirmalacollegeonline.ac.in/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://nirmalacollegeonline.ac.in/feedback.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

983

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

457

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Our College students are provided with varied programmes and platforms to cater to their differing knowledge levels and needs. Students are assessed based on their performance in Entry Level Tests, Continuous Internal Assessment and classroom and club activities.

Activities for Slow Learners:

- General English for first and second UG students scoring

less than 75% in the English Entry Level Test.

- Basic Tamil for students who have not learnt Tamil at school.
- Bridge Course for the I years focusing on basic concepts and complex theories.
- Remedial classes by the course teachers to teach, guide and motivate slow learners.
- Regular mentoring by mentors and tutors

Activities for Advanced Learners:

- Advanced English for first and second UG students scoring more than 75% in the English Entry Level Test.
- Advanced Tamil is provided to students who have studied Tamil at school and have opted for another language in College.
- Self-Study, Certificate and Value-added Courses
- Coaching for Civil Services, NET/SET and other Competitive exams
- Publish Books, Chapters and Research Papers in Journals
- Presentation of Research Papers in conferences
- Proficiency Prizes offered for students excelling in studies

Common Programmes for all students:

- Orientation programmes briefing the course contents, academic opportunities and Co-Curricular Clubs/Associations
- Communicative English for all UG students
- Career guidance and Placement training and Job Fairs
- EDC, IIC and NISP
- Students are guided to clear MOOC courses
- Club Activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion2/2.2/2.2.1/Special-Programmes.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	2545	163

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In order to provide a wholesome learning experience to the students, following innovative and effective methods and techniques have been used by the teachers to provide a rich learning experience

Experiential Learning Methods:

Internship programmes, Laboratory teaching and demonstrations, Field and Eco-trips, Industrial and Institutional visits, ICT Tools like Interactive and Smart boards, ICT Resources like Softwares, E-books and Journals, Seminar/Webinars live Conferences/Video Conferences.

Participative Learning Methods

Assignments and presentations, Workshops and Hands-on-training programmes, Group tasks and discussions. Brain-storming and Quiz competitions, Community surveys and case studies. Exhibitions, students' On-campus Store, Marketing Mela- SEON and Job Fairs and Role-play activities are conducted by various departments and Associations.

Problem-Solving Methods:

Various departments have included Individual and Group Project activities in their curriculum to develop students' Problem-solving skills in different topics, for UG and PG students.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://nirmalacollegeonline.ac.in/aqar2023/criterion2/2.3/2.3.1/Teaching-Methods.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In order to enhance students' learning experience and keep pace with the indispensability of technological advancements in education, teachers use innovative and effective ICT strategies for teaching.

- Online teaching modes through Google Meet, G-Suite Portals, Zoom, and Goto meetings, to organize Webinars and online Workshops.
- Teachers share course syllabus, notes, image files, PPTs, video links and E- contents through CAMPES LMS.

ICT Tools :

- Smart boards, Interactive Panel, computers and laptops, LCD projectors (Portable and fixed) with Wi-Fi connectivity, Printers and scanners, Educational CDs.
- Webcams, audio and video recorders, and other accessories are used to capture videos and prepare E- contents.
- Students are trained to do power point presentations.
- Videos, films are screened for improved learning experience of students.

ICT Resources used:

- Educational portals, College YouTube channels to display E- Contents and academic programmes; MOOC, Swayam DTH channel and British council websites and Kahoot to learn through study games and other sources to demonstrate scientific experiments.
- Online value -added courses like Upskill are offered to students through websites, mobile phone apps and downloads.
- Lady Hawk Software in the language Lab and Virtual Laboratory for communication skills and scientific

experiments.

- INFLIBNET- NLIST, Delnet, NDLI, NPTEL and E-books and E-journals from Vidya Mithra and E-Gyankosh.
- Licensed and Open source Softwares like Oracle, Rasmol, Fasta, SPSS, Tally, MATLAB, PYTHON, LATEX, Turbo Editor, Live SQL, EMBL, DDBJ, PDB, SWISS PROT, PIR, CATH, CHOU etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nirmalacollegeonline.ac.in/agar2023/criterion2/2.3/2.3.2/ICT-Tools-and-Resources-Used-by-Teachers.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

154

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Planning and execution of academic session is done as per the meticulously complied Academic Calendar and Teaching Plans.

Academic Calendar:

- Academic meetings, the opening and last working dates of the Semester, Governing Body and Academic Council Meetings, Board of Studies Meet, Annual Day, Sports day and Valedictory; celebration of significant days, Union inaugural, Orientation, Awareness Programmes, Continuous Assessment tests, End Semester Theory and Practical Examinations; Issue of the Hall Tickets, Internal and External Valuation Dates, Result Passing Board and declaration of the results. along with the number of

working days and holidays are included for the reference of teachers and students.

Any necessary changes in the planner are carried out with the consent of the Principal.

Teaching Plans:

The Head of the Department allot the Course Papers to the teachers and provided a time-table to be followed according to the number of hours allotted in the work load. The teachers sketch a tentative teaching plan to cover the syllabus of five units in the stipulated time of 90 working days of the semester with the use of appropriate tools and strategies in classes; setting of question papers and question banks and in the evaluation pattern with utmost care. In the OBE System of evaluation, students take 2 CIA tests, assessment through seminars/ assignment/ case study/ Model Exams and End Semester Exams.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

163

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

105

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1537.4

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

8

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

With the help of advanced IT integrated tools, the process of Examination Management System (EMS) has improvised its methods to generate, process, and retrieve students' details.

The CIA and the End-Semester Examinations are conducted systematically. Halls and Seating arrangements; downloading the hall tickets, checking timetables and seating arrangements and their attendance details are processed. Using automated process, choosing of the Examiners; entering the students' marks and consolidate score sheets are done and course and programme attainments are calculated. The students' Results are declared within 11 to 13 days from last exam on our website. Questions are framed as per Revised Bloom's Taxonomy.

Maintaining students' personal information, allocating Courses, examination application form filling, online fee payment, automated system of managing details of question paper setters, conducting online Quiz; securing Marksheet features, Compiling Course Statistics, analyzing the Results and calculating the CO and PO attainment of students are all done through IT Integration.

CAMPES DOT NET Framework and Visual Basic Softwares; ASP.NET.MYC; Dell EMC Power Edge 240; Windows Server 2019 R2 ; KONIKA Minolta Bizhub; Printonix Webline; Kodak OMR Sheet Scanner; HP Laser Jet and Barcode Scanner are the various IT integrated tools and resources used by the Exam Section.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2023/criterion2/2.5/2.5.3/Screen-shots-of-IT-Integrated-Processes.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome-Based Education System has been followed in the designing of the syllabus, teaching-learning and evaluation methods. The OBE syllabus highlighting 3 PEOs, 12 POs based on the Graduation Attributes, 2 PSOs and 5 COs for each Course is displayed in the College website.

OBE Syllabus is prepared in accordance with the Vision and Mission of the Institution. The 5 COs achieved through 5 Unit modules are mapped carefully with the twelve POS and two POs of the Programme. The Question Banks and Question papers follow the Revised Bloom's Taxonomy. The teachers are oriented about the OBE System by the IQAC. During the Orientation programme, students are briefed about the OBE Syllabus, evaluation pattern. The course teachers introduce the different COs to the students while beginning the course. Discussion is conducted on the significance of individual chapters and overall relevance of the papers catering to the modern needs. Students relate to the teaching methods and involve themselves in classroom activities to acquire better learning experience and life-skills.

- The syllabus displayed in the website enables a student to have an overview of the course content, gather resources and reference materials for the text.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://nirmalacollegeonline.ac.in/agar2023/criterion2/2.6/2.6.1/Website-Link-for-Syllabus.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- The OBE Curriculum has been implemented from 2019-20 onwards. The PEOs, PSOs, POs and COs are designed to ensure their alignment with the Vision and Mission of the College. The attainment of PO and CO is calculated with the help of an in-house developed software through the Direct Method by considering students' marks in Internal Assessments Tests and activities.

Based on the threshold of 60%, the attainment level is calculated as per the rubrics:

50% of Students scoring above 50% - 1 (Low)

60% of Students scoring above 50% - 2 (Medium)

70% of Students scoring above 50% - 3 (High)

- Final CO attainment is calculated by summing up the CO attainment and PO attainments. is done based on CO-PO correlation matrix.
- Final PO attainment is calculated by summing up the PO attainments.
- The PEO attainment is based on mapping of POs and PSOs with PEOs. The achievement of Vision and Mission of the department is based on the mapping of PEOs. Necessary remedial measures are taken based on the attainment level.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2023/criterion2/2.6/2.6.2/PO-CO.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

847

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://nirmalacollegeonline.ac.in/aqar2023/criterion2/2.6/2.6.3/COE-Annual-Report-22-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://nirmalacollegeonline.ac.in/aqar2023/criterion2/2.7/2.7.1/SSS-Survey-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Facilities

Excellence in Academic Research has always been a prime goal. The Research Committee ensures quality, integrity and ethics to

do quality research.

The Institution facilitates a good academic research environment by providing Laboratory facilities, Digital lab, books, Journals and ICT tools funded by DBT, DST-FIST and autonomous funds.

The Sapientia Central Library's extensive resources comprise more than 75000 books based on research, 94 journals and have many computational facilities with Licensed software's, e-sources.

Promotion of Research

Under the policy for promotion of research, students are motivated to do internship. Departments have initiated to sign MoU with higher Institutions and foreign Universities to fasten their skills in research.

The Government and non-Government agencies have provided funds of Rs. 60.92 lakhs and 14 projects have been completed successfully. Our institution provides teachers with significant amount of grants and seed money to carry over research publish papers.

The academic experience of faculty has substantially helped the student community to register 40 research scholars and awarded 26 Ph.D's during the academic year 2022-2023.

The number of projects among UG/PG students has increased subsequently followed by an increase in their paper presentation in conferences and publication of research work.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://nirmalacollegeonline.ac.in/naac/criterion3/3.1/3.1.1/Research-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

14.91

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

02

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

69.37

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

14

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2023/criterion3/3.2/3.2.2/UC-SE-teachers.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

77

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

09

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://nirmalacollegeonline.ac.in/aqar2023/criterion3/3.2/3.2.4/fundingagencies-link.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Innovation Ecosystem

The College has registered with IIC of MHRD and was awarded with 3.5 stars in 4 Quarters during the year 2022-2023.

NISP creates awareness about the Startup Programmes and Innovative Practices to propagate entrepreneurship and women empowerment. EDC has conducted "Millet Conclave 2023", 555 Millet value added product was displayed in a single venue and created a world record.

The BBA Department hosted a Marketing Mela, SEON (Students Exhibition of Nirmala) during the academic year 2022-2023.

IQAC organizes awareness programmes by inviting experts from

the Intellectual Property Office, Govt of India.

1Teacher obtained copyrights for books and 1 patent has filed and published .

The Zoology Department offers training programmes in Medical coding & Billing and produces Vermicompost from the waste collected from College campus.

The Botany Department prepares and markets herbal hair oil, face pack, face wash and mushroom cultivation.

Community orientation

Sneha Positive Faces, Unnat Bharat Abhiyan (UBA), National Service Scheme (NSS), Social Service League (SSL), Nirmala Elevates Community through all resources (NECTAR), YRC, RRC, RSP Unit, All India Catholic University Federation (AICUF), Chetna Women Cell and Sthree Needhi empower and orient women to help, to uplift the downtrodden and to face the challenging world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2023/criterion3/3.3/3.3.1/Ecosystem-for-innovations.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

146

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for

A. All of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

40

File Description	Documents
URL to the research page on HEI website	https://nirmalacollegeonline.ac.in/agar2023/criterion3/3.4/3.4.2/Student-Registered.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

1.26

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1.95

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2023/criterion3/3.4/3.4.4/Book-Chapters-index.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

55

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****0.72530**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**535498**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension Activities by Service Wings

The NSS unit takes part in Swachh Bharath, Digital India and various camps and Awareness Programmes

NCC, under Unit 5 TN Girls Battalion, conducts Camp training. Our NCC Cadets won medals and Awards at All India Level competitions conducted through various camps like NIC -National Integration Camp, TSC - Thal Sainik Camp, VSC- Vayu Sainik Camp, RDC - Republic Day Camp and YEP -Youth exchange programmes. Also, a Cadet participated in the Republic Day Parade held at Delhi.

YRC club conducts programmes on Promotion of Health and Hygiene, regular blood grouping and blood donation camps with the help of District Medical Officers.

RRC aims to instill charity among the students and to donate blood to the needy.

Sneha Positive Faces works for the betterment of HIV Positive patients with the motto of "Live and Let Live"

NECTAR offers assistance to Orphanages, Old Age Homes and Rehabilitation Centers.

Chetna Women Cell orients women to identify their potential and help them to grow and shine in the competitive world.

RSP functions in association with the Traffic warden of Coimbatore City Police with the motto "LIVE TO SERVE". The students volunteer to regulate traffic and spreads awareness on road safety.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion3/3.6/3.6.3/Extension-and-outreach-programme.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

32

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

186

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2417

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

636

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

31

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is located in the heart of the city at Redfields. The campus of 15.90 acres has a total built up area of 32965 Sq.mt. It has adequate space for classrooms, laboratories, library, hostel, auditoriums and seminar halls. The entire campus is CCTV enabled to ensure the safety of all students.

CLASS ROOMS

The college has 91 classrooms. All classrooms are of adequate size, lighting, ventilation and equipped with ICT facilities like LCD / Smart Boards

LABORATORIES

The college has 18 well-equipped Science and Computer laboratories to enrich the learning experience of the students.

COMPUTING FACILITIES

The college has 6 computer labs. The college has 499 computers in the labs, departments and hostel with a band width of 100 MBPS.

ACADEMIC FACILITIES

- Centralized Library
- Book Bank in Departments
- Audio Visual Room
- Media Centre
- Two Auditoriums (One Under Construction)
- 6 Seminar Halls
- LMS Facility
- Video Conferencing Facility

OTHER ADDITIONAL FACILITIES

- Canteen
- Water Doctors
- Noon Meal Shed
- Parking Areas
- Gymnasium

- Sick Rooms
 - Solar Panels
 - Rain Water Harvesting System.
 - Fire Extinguishers

The infrastructure and physical facilities of the institution is adequate for effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion4/4.1/4.1.1/ADEQUATE-INFRASTRUCTURE-AND-PHYSICAL-FACILITIES-FOR-TEACHING-AND-LEARNING.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural Activities

All the cultural activities are organised in the following venues:

- Morning Star Auditorium built in 1979 measuring 13129 sq

ft, seating capacity of 1600.

- Open Air Stage of 1646 sq ft, built in 1999.
- Catherine Hall constructed in 2017, seating capacity of 200 measuring 2088 sq ft.
- Clare Hall built in 2009 measuring 2160 sq ft, seating capacity of 250 seats.
- St. Faustina Hall Constructed in 2019 measuring 2000 sq ft, seating capacity of 250.
- Mazarella Hall Constructed in 2022 measuring 1500 sq ft seating capacity of 200.
- Ave Maria Hall Constructed in 2022 measuring 1500 sq ft seating capacity of 200.
- Gratia Plena Auditorium under construction

Yoga

All the Sports Students practice Yoga as their warm up exercise every day.

Sports

The college has a playground of 17,708 Sq ft with 7 courts.

- Ball badminton Court: 78.72 x 39. 36 Sq. ft
- Volleyball court: 59.04 x 29.52 Sq. ft
- Handball court: 131.2 x 65.6 Sq. ft
- Kabaddi court: 39.36 x 26. 24 Sq. ft
- Kho-Kho court: 88.56 x 52. 48 Sq. ft
- Basket Ball court: 91.84 x 49.2 Sq. ft
- Tennis court: 77.97 x 35. 98 Sq. ft

Gymnasium

The College has a fully equipped Gymnasium of 468 sq ft with state-of-the-art facilities. More than 75 students practice every day.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion4/4.1/4.1.2/Facilites-For-Cultural-Activities-And-Sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

98

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

303.377

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SAPIENTIA CENTRAL LIBRARY measures 24,252 Sq. ft. Apart from 73924 books, 93 journals, and E-journals, the library is equipped with E-resources such as N-List, J-Gate, E-Lib4U. The library has Wi-Fi facility.

The Library houses Audio-Visual Centre, Interactive panel and

Media Centre for preparing e-content.

Library has been fully automated by LOGIC LAUNCH Software version 6.4.10 in the year 2004.

WEB OPAC facility is available.

The special modules of ILMS:

- ILMS Software helps in maintaining books, E-Books, journals, photos and videos.
- LOGIC LAUNCH software has modules for Bibliographic Control, Circulation Management, Gate Entry Management System, Annual Stock Verification and User ID Card generation.
- It has modules for Bibliographic Control, Circulation Management, Gate Entry Management, Stock Verification, and User ID Card generation.

Salient Features of Library

- Books are purchased under: UGC Autonomous Grant, Special fee and

Self-Finance fund

- Digital Library with 83 computers
- URKUND Software for Plagiarism Detection
- CCTV surveillance
- Reprographic facilities
- Institutional Repositories - Dspace Platform
- Radio Frequency Identification
- Recording Studio for e-content creation

LIBRARY COLLECTIONS:

Books & Reference Books - 64466

Book Bank (Department) - 9446

Journals - 93

Back Volumes - 16282

Rare Collections - 668

Newspapers - 4

Magazines - 65

Thesis & Dissertation - 527

Map - 70

E-RESOURCES

CD/DVDs - 309

INFLIBNET Resources

J-Gate

NPTEL

NDLI

eLib4U (e-books)

DELNET

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion4/4.2/4.2.1/Integrated-Library-Management-System-geo-tag.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.04

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

478

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Infrastructure is augmented periodically.

IT updation

- Number of computers on campus is 589 of which 499 is exclusively used for academic purposes
- Wi-Fi Enabled campus.

- CAMPES is the ERP software used to manage all the administrative and academic process online.
- CAMPES LMS is the software for disbursement of study materials.
- Language lab with 60 terminals and Lady Hawk Software installed in 2021

Internet connectivity

- The college has 100 MBPS leased line connection, 10 servers and 4 access points.

Licensed Software available

In the COE Section Window 11 was purchased in 2022. In 2021 URKUND/ eAarjav software was purchased by the library, Lady Hawk in the language lab and Adobe Premier in the media centre. To facilitate online teaching and learning, G-Suite license was obtained in 2020. Esri ArcGIS ArcView Labkitpack-31 user license along with Spatial Analyst Extension -1 no, Envi Image Processing Software for GIS lab, MATLAB for Lourds lab and Logic Launch for Library installed in 2017. In 2016 TALLY ERP 9 (Gold) was installed in the College Office.

Cyber security for entire internet networking is controlled by hardware firewall Sophos XG210 with anti-virus and Cisco switches catalyst 3650 244 X1G.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2023/criterion4/4.3/4.3.1/Geo-Tag-picture-of-IT-facilities-link.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2585	499

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
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File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1yMKVwC3iMTjILGySrXtpA8e-gdMSK9Md/view
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)
459.317

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratories, library, sports complex, computers, classrooms etc.

Maintenance is important for quality and efficient function

The college has a Maintenance Supervisor to oversee the maintenance activities.

Laboratories

The maintenance of equipment's and cleaning of glassware is done by lab assistants after every practical class. Stock registers and accession register for equipment, glassware and chemicals are updated annually. Maintenance of certain specialized equipments are outsourced to scientific companies.

Library

The library staff undertake stacking, shelf arrangement, dusting and floor cleaning.

Book binding and annual pest control is outsourced.

Sports Complex

All facilities are maintained by the supportive staff and assistant marker.

Gymnasium

The college has an annual maintenance contract with "S & T Wel care Gym Equipments".

Computers

AMC exists for maintenance and upkeep of all computers and internet facilities. Electrical and electronics equipment are looked after by a team of electrical maintenance staff.

Classrooms

Adequate support and maintenance staff are appointed exclusively for maintenance and upkeep of the classrooms and the entire premises.

Green Campus

The entire campus has a lush green cover. It is a plastic free campus. Cleaning the Campus area is done on a daily basis by the House Keeping Staff.

Maintenance of other facilities

The generators, UPS and the recreation spots are serviced and maintained periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion4/4.4/4.4.2/Established-Systems-For-Maintenance-Physical-Academic.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

662

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1034

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://nirmalacollegeonline.ac.in/agar2023/criterion5/5.1/5.1.3/Capacity-Development-Report.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1465

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for

A. All of the above

submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

689

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

204

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

268

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

STUDENT AFFAIRS COMMITTEE-2022-2023

The Student Affairs Committee of our college is committed in imparting holistic growth of the student community. The committee discharges its duties at various levels to cater to the student's needs. It commences its activities by holding the College Union Election to elect competent student leaders to lead their fellow students. Following this the investiture ceremony is held and the College Union President, Vice President, Secretary, Joint Secretary, II-year Head Girl, I year Head girl, Sports Secretary and the PG representative take up as office bearers to lead the college.

Programmes Organized:

The Student Affairs committee initiates all measures to orient and motivate students to reach their goals. It has conducted one International Conference, 13 Motivational Programmes; 9 Commemorative Days; 13 Awareness Programmes; Medical Camps; Aadhar / Voter Updation Camps; 2 Graduation Ceremonies; 3 Competitions; Contributions to Charity; Counselling sessions,

Faculty Development Programmes; Police Akka programmes; 3 Life Skill Programmes; College Day, Valedictory Function, Retiring Staff Farewell and Student's Farewell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion5/5.2/5.2.4/Student-Council-Photographs.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

84

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

NIRMALA OLD STUDENT'S ASSOCIATION-2022-2023

ALUMNI CONTRIBUTIONS

- The OSA in association with Institution's Innovation Council of our College organized an workshop on "Entrepreneurship Skill, Attitude & Behaviour Development" on 03.12 2022 where the guest speaker was Mrs. Hazel Sidona, (Alumnae) Founder, Dream Health Hub, Coimbatore and briefed the students on converting their Innovative Ideas and to emerge as successful Entrepreneurs.
- The Inauguration of International Chapter was held on 18th February 2023 through Google Meet at 9 pm. The members of the OSA briefed the alumni on the future plans of the OSA

- The OSA donated 75 food packets to the Sports students on sports day marking the 75th Jubilee of our college.

FINANCIAL CONTRIBUTIONS

- The OSA has contributed towards the construction of an Indoor Games Stadium "Ludos Amet"
- Awards are instituted for meritorious students by the OSA under the following i) Golden Jubilee Scholarship, ii) Old Students Association Scholarship iii) Merit Scholarship for Self-financing Students to a tune of Rs.72,500/- this year.
- In an attempt to raise funds a Biriyani Stall was put up in SEON'23 - Marketing Mela, on 2nd March 2023.
- The OSA organized a fund-raising musical concert on 18th March 2023 and around 1200 participants enjoyed the event.
- About 873 have registered as alumni this year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2023/criterion5/5.4/5.4.1/OSA-Photographs.pdf

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

A. Vision and Mission Statement Vision

- Towards an integrated personality through humanistic and

sustainable initiatives.

Mission:

- To nurture intellectual curiosity
- To develop a holistic personality
- To instill social commitment and
- To promote National Integration

The institution sets a theme for each academic year in tune with the vision and mission.

The Theme for the academic year 2022-23 is "EXCEL TO INSPIRE AND LEAD"

All activities were carried out based on the theme of the year.

The College in line with its goal imparts value-based education. The curriculum promotes national development through academic practices, social empathy, cultural activities and co-curricular responsibilities.

B. Nature of Governance:

Principal as the Head of the Institution along with the Heads of Departments, the Conveners of various committees and clubs and with the staff representatives continuously evaluate and improve programs conducted.

C. Perspective plans

- To initiate a new Programme B. Com (Business Analytics).
- CO and PO attainment by indirect method, after two years of graduation
- To strengthen the number of Minor and Major projects under Government funding.
- To sign more MOUs and Linkages with industries and corporates.
- To initiate more value-added courses

D. Participation of teachers in decision making bodies

Teacher representatives are present in the Autonomous Governing Body, Governing body, Academic Council and BOS. Teachers are given responsibilities in various committees and clubs like NSS & NCC units, Chetna Women's Cell, Eco club, Energy club, EDC,

IIC, IPR, NISP clubs and association of the Departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/aqar2023/criterion6/6.1/6.1.1/GOVERNANCE-OF-THE-INSTITUTION-AI.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case Study:

Enhancing CO and PO attainment by Departments, IQAC and COE

OBE is an educational approach that focuses on defining clear learning outcomes for courses and programmes and aligning teaching and assessment with those outcomes. This case study examines how the CO and PO attainment was established.

Implementation:

To enhance CO and PO attainment, IQAC along with COE initiated comprehensive transformation

1.Outcome Specification: IQAC and COE worked collaboratively with the department faculty and subject experts to clearly define CO and PO of each course and the programmes.

2. Curriculum Redesign: Courses were updated to better reflect the CO and PO definitions. Teachers incorporated pertinent exercises, evaluations and instructional strategies to guarantee that these goals were approached methodically.

3. Assessment alignment: To gauge CO and PO, a reliable evaluation system was put in place. For tests, projects, and assignments, COE created evaluation rubrics that evaluate the particular outcomes directly.

4.Feedback and continuous improvement: To examine the assessments and make adjustments, IQAC established a feedback loop with teachers, students, and outside stakeholders.

Conclusion: The CO and PO attainment facilitated the collection of data on Student's performances and helped the faculty members to adopt more student centered teaching approaches, focusing on the achievement of the outcomes which enhances deeper learning.

The IQAC, COE and the Departments are given freedom to design Curriculum, CO's and PO's and the assessment rubrics.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/agar2023/criterion6/6.1/6.1.2/DECENTRALIZATION.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

CO-PO Attainment

The attainment of Programme Outcomes (PO) and Course Outcomes (CO) is deliberated by an in-house developed software. The Final CO attainment encompasses 80% weightage from direct method and 20% weightage from indirect Method. CO attainment by direct method considers the marks obtained by the Students in the internal Assessment (50%) and End Semester Examinations (50%) with a threshold of 60%. Based on the threshold, the attainment level for the COs of each Course is calculated:

50% of Students scoring above 60% - 1 (Low)

60% of Students scoring above 60% - 2 (Medium)

70% of Students scoring above 60% - 3 (High)

The indirect CO attainment is done by capturing through the responses of the Students for a Course Exit Survey based on the Course Outcomes defined for each course on a three-point Scale

(1-Low, 2-Medium, 3-High).

Based on the final CO attained for each Course, PO attainment is calculated using Direct method (based on marks) and indirect method (based on feedback from Students, Alumni and Evaluators). PO attainment is based on CO-PO correlation matrix :

- High Correlation - 3
- Medium Correlation - 2
- Low Correlation - 1

The average CO for each PO and PSO is calculated based on the average correlation of all COs to each PO and PSO. Final PO attainment is calculated by summing up the PO attainment giving 80% weightage for Direct method and 20% weightage for Indirect method.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2023/criterion6/6.2/6.2.1/OBE-DIRECT-METHOD.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Nirmala College for Women, Coimbatore is managed by the Nirmala Educational society run by the Congregation of the Franciscan Sisters of Presentation of Mary.

Administrative Set Up:

- The President, Secretary and Principal form the nucleus of the administration. The Principal functions with the team of Vice-Principal, Controller of Examinations, Dean of Academics, Dean of Student Affairs and IQAC Co-coordinator to execute the duties and to attain growth and development.

Functions of various Active Bodies:

- The Finance Committee, Research Committee, Curriculum Development Cell (CDC) and the Planning Board are involved in developing and improving the academic and administrative performance of the College.
- The directives and guidelines from NAAC, State government bodies (TANSCHÉ) and UGC, are systematically informed to the authorities by the IQAC and executed with the help of Deans and Committees.

Service Rules, Procedures, Recruitment and Promotion Policies:

- Service Rules and Procedures are guided by the Constitution of the College along with the rules of the State Government as amended from time to time.
- The recruitment rules and the promotional policy for the teaching staff are as per the G.O., along with the eligibility criteria prescribed by UGC for Minority colleges.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nirmalacollegeonline.ac.in/aqar2023/criterion6/6.2/6.2.2/organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/policy-document.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for Teaching Staff

Conventional Welfare measures:

- Contribution to PF and ESI
- Postal RD, LIC and Loan scheme
- Maternity benefits as per norms
- CL/EL/SL are allowed as per government G.O's
- Gratuity, Commutation of Pension

Avenues for Professional Development

- Seed Money is given to encourage research work of the faculty
- Financial support is extended for the publication of original research article, Book chapters and Book and for participating in Workshops and Conferences
- Leave on-duty to attend orientation / refresher courses, to participate in academic events as resource persons, member of various panels and Boards of Studies, doctoral committees and as examiners
- Faculty members are provided incentives for producing Ph.D.
- NOC to enroll in part time Ph.D programme

Other Welfare Measures

- Creche facility available for the kids of faculty and the non-teaching.
- An organized four-wheeler/two-wheeler parking area
- Canteen facility at subsidized rates
- Stationery stores with reprography facility
- Gym facility

Welfare measures for Non-Teaching Staff

- Interest free loan
- Fee concession for the children
- Contribution to PF and ESI
- Special trips are arranged for non-teaching staff at the end of the year
- Training programmes offered by the departments to develop technical skills

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/agar2023/criterion6/6.3/6.3.1/General-Welfare-measures.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**163**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

20

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

90

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Financial auditing of Nirmala College for Women is conducted regularly both internally and externally. Internal Financial Audit for the year 2022-2023 was conducted by Marcharla Associates, Chartered Accountant, Chennai. Finance committee

meets to prepare the budget and the expenditure statement. External financial auditing is done by Government agencies such as Joint Director of Collegiate Education and the Accountant General (AG), Chennai at regular intervals.

Registers for Equipment, Instruments, Chemicals, Slides, Charts, Computer Systems, Furniture and other resources are maintained in the respective departments and office, which is checked and verified by faculty from other departments, HOD's and the Principal.

Library stock verification is done separately for the Department Libraries and the Central Library by the Library committee.

Funds received through various sources like Scholarships from Governments and NGO's, Fee collection, Funding Agencies like UGC, TNSCST, DBT, DST-FIST, ICSSR, Travel Grant are audited. The suggestions of the Auditor, JDCE office and AG office are carefully followed and incorporated during the submission of audited accounts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2023/criterion6/6.4/6.4.1/AUDIT-REPORT-FROM-JD-OFFICE.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

17.0029

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Strategies Employed for Resource Mobilization:

- The Finance Committee and the Governing Body are the important bodies responsible for planning, budgeting, allocation and disbursement of funds.
- The institution seeks to mobilize Government and Non-Government Grants for the purpose meant -purchase of equipments, receiving grant, infrastructure development, Maintenance, programmes organized.
- Resource mobilization is achieved through Students fees, Interest on corpus fund, Overhead charges from the Research Grants received from various Government and Non-Government Agencies, Funding from Alumni, Donors and Stakeholders.

Utilization of Resources:

- Budget of the college is prepared under direct supervision of the Finance Committee.
- Sufficient funds are allocated for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary activities, Training Programmes, Seminars, Guest Lectures, Conferences which ensures quality education.
- Funds are utilized for administrative expenses, purchase of Library Resources, Software, Hardware, Furniture and Solar Panels.
- All the transactions are maintained through bills and vouchers by the Institution.
- Financial support was extended to staff and students for publishing original research articles in reputed journals and books and incentives for producing Ph.Ds.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/agar2023/criterion6/6.4/6.4.3/Finance-Committee-2022.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internships and Projects were made compulsory for all Disciplines. The I PG and II UG students undertake Internships in Companies, Corporates, Industries and Research Institutes for 15 days. It has now been increased to a minimum of 3 weeks (21 days). The reports are submitted to the departments and a viva-voce is conducted. Projects are carried out by the II PG students and Group projects by the III UG students. Field projects are encouraged and students are permitted to work in Universities and Research Institutes.

To foster the culture of innovation, the College has registered with the Institution Innovation Council of MHRD. The College has organized 20 Calendar activities, 60 Self driven activities, MIC activities in collaboration with Government Agencies and 10 Celebration Day activities. Departments actively participate in exposing the students to Entrepreneurs and Start-up accelerators.

Faculty have been exposed to a number of orientation programmes on Digital Pedagogy and workshops on research enhancement and Funding Agencies as a part of capability enhancement programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2023/criterion6/6.5/6.5.1/IIC.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Institutional reviews: At the beginning of the semester, every teacher is expected to prepare the Lesson Plan for the semester indicating the teaching strategy, activities for students and the tentative duration of the classes. The Work Diary of the teacher indicates the classes taken each day with Reference books and teaching strategies employed. The above two is

monitored by the Principal and Vice-Principal. The IQAC organizes External audit of the departments, Office and COE by inviting experts from Universities and Colleges. Internal audit is done by the IQAC monitoring the improvement and growth of departments. Self-appraisal of faculty is collected at the end of the year.

Teaching-learning reforms: ICT is an important component of the teaching-learning process. Faculty regularly uses PPTs and e-contents, which are also uploaded in the LMS and registered You Tube of the college. Blended learning has been incorporated in 20% of all the courses. Suitable links for reference have been provided. Smart Boards for every department and a common Interaction Panel is available. On-line classes and Guest lectures are taken through Google Meet and recorded through G-suite licentiate. MOOC courses are made compulsory for students and an option for faculty. Additional 2 credits are provided for a minimum of 2 courses completed in SWAYAM or NPTEL. On-line soft skill courses are offered through Spoken Tutorial and Learnathon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegeonline.ac.in/aqar2023/criterion6/6.5/6.5.2/External-and-internal-audit.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://nirmalacollegeonline.ac.in/aqar2023/criterion6/6.5/6.5.3/ANNUAL-REPORT.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following measures have been taken to promote Gender equity

- Thirty five courses addresses issues on Women health, safety and security on personal and digital fronts.
- Guest lectures, seminars, handson trainings and camps on wellness and regular checkups were organized.
- MoU signed between Nirmala College for Women and Kovai Wonder Woman Trust for Women upliftment.
- Phenomenal Women Award is given to the best five alumni on the International Women's Day.
- CCTV surveillance cameras and fire extinguishers are installed at strategic locations.
- Security Personnel to guard the campus.
- The Hostel is nested within the campus.
- Road Safety Patrol to regulate traffic and commuting.
- The following associations ensure safety and security within the campus.

- Students Affairs Committee
 - Ragging Curb Committee
 - Grievance and Redressal Committee
 - IT policy covering WI-FI and cyber security
 - Anti-Drug Committee
- Regular assembly with prayer, hymn, and thought for the day is mandatory. External Counselling, Internal Counselling through mentor-mentee interaction, and Career Counselling. Parent-Teacher Association meeting is organized regularly.
 - The campus has a beautiful chapel.
 - Day-care centre for small children
 - Sick rooms, lounges, Sanitary Napkin Vending Machine, incinerators, Grievance boxes and exclusive parking shed for vehicles, disabled friendly washrooms, ramps, pedestrian friendly pathways, Gymnasium for exercise and fitness are available.
 - The college is situated in the prime area of the city, making it accessible for transport, health care, banks, and post office. Eco-friendly, plastic-free, and drug-free campus. College canteen provides healthy food at a subsidized rate.
 - A multi-purpose playground is available in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nirmalacollegeonline.ac.in/agar2023/criterion7/7.1/7.1.1\ACTION-PLAN-GENDER-SENSITIZATION.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- The Department of Zoology has produced 1345 kilograms of organic vermicompost.
- The Department of Geography prepares and distributes paper bags to nearby shops. 8150 paper bags were produced.
- Used papers and cardboards are sent to authorized dealers for recycling.
- Wifi-enabled campus has made most of the communications digital and paperless.
- Solid waste dump is cleared on alternate days by the City Corporation.
- Water from the ornamental and cultured fish tanks is used for mulberry plantation by the Department of Zoology.
- The usage of chemicals in laboratories is minimized through the practice of Micro Scale experiments.
- Biomedical waste-sanitary napkins are safely disposed through incinerators.
- E-waste collected is sent to Reedub, an authorized dealer for recycling.
- Laboratory safety is ensured through signage post and safety policies for the disposal of chemical waste.

Insoluble chemical substances collected in earthenware pots and non-hazardous chemicals are diluted before disposal.

- Eco-friendly pesticides are used for book preservation in the library.
- Kitchen waste from the college hostel and canteen is converted into Biogas by the Department of Chemistry.
- Unused sheets of end semester answer booklets are redesigned as notebooks.
- Metallic paint tins are recycled into dustbins to collect waste in classrooms
- Lower end personal computers, microscopes and physical balances donated to schools and hardware components are used for practical demonstrations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- Reservation system of the Government of Tamil Nadu is strictly followed in admitting students from all communities and backgrounds**
- Regular assembly with a prayer, hymn, and thought for the**

day, as well as readings from the Bible, Bhagavad Gita, and Quran is read every Monday and encourages students to be morally responsible.

- Moral Instruction and Catechism classes are given to students regularly. College choir sings on all cultural and religious occasions.
- Deepavali, Pongal, Holi and Christmas are celebrated.
- The weavers of ethnic sarees are provided a platform to put up stalls and enabled a sale of Rs. 5,62,550 to aid their livelihood. Handloom Day was observed. Students and faculty come in handloom attire—eliminating socio economic imbalance.
- Tamil, English, French, and Hindi departments conduct programmes to experience the language skills. British English Council (BEC) course, Certificate course in spoken Hindi, St. Agnes Language lab inculcates Listening, Speaking, Reading, Writing (LSRW) skills to improve language proficiency.
- College Magazine brings to limelight the talent in writing in various languages.
- The College has been aiding those affected by AIDS through SNEHA POSITIVE FACES by organizing medical checkups and supporting them with nutritive food, soya, medicines and clothes.
- A total of 9 villages have been adopted by the College under Unnat Bharat Abhiyan. Support, awareness and necessities were given to the villagers.
- Outreach and extension activities are conducted in the adopted villages. Health awareness on hair donation, Blood Donation, organ donation and transplantation are also conducted.
- International Yoga Day is celebrated to inculcate awareness on mental and physical well-being of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Nirmala College for Women instills and promotes progress**

through oneness and inspires young minds to become responsible citizens.

- Theme based academic activities were planned on the theme 'Excel to Inspire and Lead" focusing on instilling values and responsibilities to reiterate the role of youth in realizing their towering dreams.
- Courses like Value Education inspire young minds to introspect the responsibility of fostering the core values of life, examine and analyze in a systematic and focused way the various values that helps in holistic development.
- The Human Rights course helps students to realize the Constitutional rights of the citizen and reinforces the values of justice, equality, liberty, and fraternity.
- Moral Instruction and Catechism classes are given to students regularly to instill values to be morally upright, socially sensitive and spiritually oriented.
- Celebrations like Deepavali , Christmas and Holi were also celebrated.
- Outreach and extension activities are conducted in the adopted villages and other communities.
- Activities conducted helps in wholesome development of students and encourage their active participation in intellectual and social upliftment.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Celebrating diversity of languages Bharathi Memorial Day, World Comic Day, Day, Hindi Day, International Mother International Francophonie Day, Book Lover's, Day are celebrated to spread awareness of Language Day, World Public Speaker's linguistic and cultural diversity, and promote multilingualism.
- Promoting Environmental awareness and conservation through Wild life week, National pollution Day, National Energy Conservation Day and World Environment Day.
- Commemorative days like Youth Awakening Day, Teachers Day, Ramanujam Day are observed to commemorate the lives of great leaders like Dr.A.P.J Abdul Kalam, Dr.Sarvepalli Radhakrishnan and Mathematical genius Srinivasa Ramanujan.
- Promoting Good Health and Well-being College organizes programmes on National Deworming Day, World Elder Abuse Eradication Day, World AIDS Day and National Yoga Day.
- The College celebrates festivals like Pongal Vizha, Christmas, Rakshabandhan and Holi to inculcate tradition, culture, and heritage with happiness, peace, and harmony in students from diverse cultural background. Every year Deepavali is celebrated with AIDS patients by sharing of dresses, sweets and gifts. Student volunteers visit Old Age Homes and Orphanages to celebrate festivals along with their inmates by distributing sweets and gifts.
- Promoting National Integration and communal harmony National Youth Day, Myths and legends Day, National Voters Day, NSS Day, Communal Harmony Campaign Week and Flag Day are celebrated.
- National girl child Day, Child Labour Eradication

Day, World Investors Week, National Innovation Day, National Technology Day, World Entrepreneurship Day and Handloom Day are Celebrated.

- Independence Day, Republic Day and Gandhi Jayanthi are celebrated in the college premises by inviting senior officials from the Defence.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1: Sustaining Research Practices for Improved Outcomes

Best Practice 2: Effective use of Digital Technology for a holistic Teaching Learning process

File Description	Documents
Best practices in the Institutional website	https://nirmalacollegeonline.ac.in/agar2023/criterion7/7.2/7.2.1/Best-Practices-implemented.pdf
Any other relevant information	https://nirmalacollegeonline.ac.in/agar2023/criterion7/7.2/7.2.1/Best-Practices-supporting-documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Nirmala College for Women is deeply committed to its mission of fostering social responsibility and empowering students as active agents of social change. The Centre for AIDS Awareness

and Rehabilitation, known as SNEHA POSITIVE FACES, is a remarkable initiative, providing exclusive service to HIV-positive patients. The college is recognized in Coimbatore region for this unique practice, integrating AIDS patients into society and offering a sense of belonging. SNEHA Positive Faces, with its noble mission of alleviating the suffering of HIV-positive/AIDS patients, has made significant strides in enhancing their quality of life.

This commendable service reaches out to 740 registered patients, with volunteering doctors and pharmacists offering free medical check-ups and counselling. College departments rotate in this service, assisting doctors and distributing essentials. Special celebrations during Diwali and Pongal infuse joy into the patients' lives, fostering optimism. Collaboration with medical professionals and agencies have made treatment economically viable, with monthly distribution of medications and essentials. A generous financial assistance to the tune of Rs.4,30,245/- from the faculty and students of our college has reinforced our best practice to gain momentum and stability this year.

Nirmala College is a beacon of community service, where students gain a sense of purpose by connecting with people, understanding their needs, and championing social change.

File Description	Documents
Appropriate link in the institutional website	https://nirmalacollegeonline.ac.in/agar2023/criterion7/7.3/Institutional-Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLANS FOR THE ACADEMIC YEAR 2023 -2024

1. To start the following new programmes
 - B.Sc. Data Science
 - B.Com International Business and Finance
 - M.A. Human Resource Management
2. To start the following Certificate courses
 - Introduction to Psychology
 - Food Processing and Management
 - Catering Science

3. To have further MOUs with academic institutions outside India
4. To encourage the Post Graduate students to take up more research related projects by giving Seed Money for the viable projects
5. To strengthen Students Entrepreneurship Development programmes
6. On account of the 75th year Platinum Jubilee celebration of our institution, plan to recognise and award 75 individuals who have made significant contribution in various fields
7. To establish Vocational Skill Development Centre for Women
8. To launch an Integrated ERP for the organisation
9. To renew the Energy, Environment, Green and Hygiene Audits
10. To initiate an E-Mart portal for the institution
11. To get ISO certification for the institution